



PO and CO of all programmes

Response

Harishchandrapur College has offered three years B.A. Honours in Bengali, English, History and Philosophy and Three years B.A. General Programme in Arabic, Bengali, Education, English, Geography, History, Philosophy, Physical Education, Political Science and Sanskrit under CBCS system.

PROGRAMME OUTCOME OF B.A. HONOURS IN ENGLISH

PO1: Students should demonstrate mastery of core subject matter and concepts relevant to their field of study, while also recognizing the importance of interdisciplinary perspectives and integrating diverse cultural and historical knowledge.

PO2: Ability to analyze, evaluate, and synthesize information from a variety of sources, including diverse cultural perspectives, to solve complex problems and make informed decisions.

PO3: Proficiency in expressing ideas effectively through writing, speaking, and other forms of communication, with a sensitivity to different cultural contexts and the ability to communicate across language barriers.

PO4: Capacity to work effectively in diverse teams, valuing and incorporating perspectives from individuals with different backgrounds, cultures, and experiences, and fostering an inclusive and equitable environment for collaboration.

PO5: Understanding of ethical principles and their application in professional and personal contexts, with a commitment to promoting justice, equity, and inclusion in all endeavors.

PO6: Commitment to ongoing personal and professional development, embracing diversity of thought and continuously seeking out new perspectives and knowledge from a wide range of sources and experiences.

PO7: Appreciation of cultural diversity, interconnectedness, and global issues, with a sense of social responsibility to address global challenges such as climate change, inequality, and human rights violations.

PO8: Ability to influence and motivate others while recognizing and valuing diverse leadership styles and perspectives, and demonstrating inclusive and empathetic leadership that fosters collaboration and innovation.

PO9: Capacity to identify, formulate, and address complex problems using a variety of approaches and perspectives, including consideration of diverse cultural, social, and environmental factors.

PO10: Flexibility to adjust to changing circumstances and environments, including technological advancements, cultural shifts, and global crises, with an openness to learning from diverse perspectives and experiences to navigate uncertainty and change effectively.

COURSE OUTCOME IN ENGLISH HONOURS

Semester I

CORE-1: British Poetry and Drama: 14th to 17th Centuries


CO1: Acquire knowledge about the Renaissance and its impact on poetry and drama of the age.

CO2: Comprehend Elizabethan English through detailed study and practice.

CO3: Understand the thematic and stylistic features of major works from the period.

CO4: Analyze the influence of classical and contemporary texts on Renaissance literature.

CO5: Evaluate the significance of the dramatic and poetic forms of the 14th to 17th centuries in shaping modern literary traditions.


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CORE-2: British Poetry and Drama: 17th and 18th Centuries

- CO1: Understand the literary developments during the Restoration and Augustan ages.
- CO2: Comprehend 17th and 18th-century English and its stylistic nuances.
- CO3: Analyze the influence of Renaissance ideals in the literature of the period.
- CO4: Evaluate the social and political contexts reflected in the poetry and drama of the time.
- CO5: Relate the literary and cultural shifts of the period to contemporary society.

Semester II

CORE-3: British Literature: 18th Century

- CO1: Acquire knowledge about the prose, fiction, and drama of 18th-century Britain.
- CO2: Comprehend the thematic and stylistic features of 18th-century English literature.
- CO3: Analyze the relevance of 18th-century literary ideals in the present context.
- CO4: Understand the social, political, and cultural influences on 18th-century literature.
- CO5: Evaluate the impact of Enlightenment thinking on the literature of the period.

CORE-4: British Romantic Literature

- CO1: Acquire knowledge about British Romanticism and its key literary works.
- CO2: Understand the role of imagination and nature in Romantic literature.
- CO3: Analyze the thematic and stylistic features of Romantic poetry and prose.
- CO4: Evaluate the Romantic response to industrialization and urbanization.
- CO5: Relate Romantic ideals to contemporary literary and cultural movements.

Semester III

CORE-5: British Literature: 19th Century


- CO1: Acquire knowledge about Victorian society and its literary output.
- CO2: Comprehend various forms of 19th-century literature, including poetry, novels, and essays.
- CO3: Develop awareness of the social conditions of the industrial era.
- CO4: Analyze the influence of scientific and philosophical thought on 19th-century literature.
- CO5: Evaluate the role of literature in reflecting and shaping social and moral values of the time.

CORE-6: British Literature: The Early 20th Century

- CO1: Acquire knowledge about Modernism, World Wars, and their reflection in literature.
- CO2: Comprehend the evolution of the English language in the 20th century.
- CO3: Trace the continuity between early 20th-century literature and contemporary literary trends.
- CO4: Analyze the thematic and stylistic innovations in modern British literature.
- CO5: Evaluate the cultural and historical contexts influencing early 20th-century literature.

CORE-7: European Classical Literature

- CO1: Acquire knowledge about Ancient Greek and Roman literature.
- CO2: Comprehend the translation and interpretation of classical texts.
- CO3: Analyze the relevance of classical literature in contemporary society.
- CO4: Evaluate the influence of classical literature on modern literary traditions.
- CO5: Understand the thematic and formal elements of European classical works.


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Semester IV

CORE-8: Indian Classical Literature

- CO1: Acquire knowledge about ancient Sanskrit literature and its political context.
- CO2: Comprehend the translation and interpretation of Indian classical texts.
- CO3: Analyze the relevance of Indian classical literature in contemporary society.
- CO4: Evaluate the influence of ancient Indian literature on modern Indian literary traditions.
- CO5: Understand the thematic and formal elements of Indian classical works.

CORE-9: American Literature

- CO1: Acquire knowledge about American society and its literary expressions.
- CO2: Comprehend the distinct use of American English in literature.
- CO3: Analyze the parallels between American and Indian literature.
- CO4: Evaluate the influence of social and cultural contexts on American literary traditions.
- CO5: Understand the thematic and formal characteristics of American literature.

CORE-10: Modern European Drama

- CO1: Acquire knowledge about 20th-century European theatre and its themes.
- CO2: Comprehend the diverse languages and styles of modern European drama.
- CO3: Analyze the experimental approaches in modern European theatre.
- CO4: Evaluate the cultural and historical contexts influencing modern European drama.
- CO5: Trace the sources of contemporary theatrical innovations back to early 20th-century European drama.

CORE-11: Postcolonial Literature.

- CO1: Acquire knowledge about the effects of colonialism on society and culture.
- CO2: Comprehend various cultural responses to colonialism through literature.
- CO3: Analyze the connection between post-independence Indian literature and other former colonies.
- CO4: Evaluate the thematic and stylistic elements of postcolonial literary works.
- CO5: Trace the echo of postcolonial ideals in the literature of India and beyond.


Semester V

CORE-12: Indian Writing in English

- CO1: Acquire knowledge about Indian society and its literary expressions.
- CO2: Comprehend the distinct use of English in Indian literature.
- CO3: Analyze the thematic and stylistic elements of Indian Writing in English.
- CO4: Evaluate the influence of cultural and social contexts on Indian literary traditions.
- CO5: Understand the development and evolution of Indian literature in English.

DSE-1A: Basics of English Language

- CO1: Acquire knowledge about the basic elements of the English language.
- CO2: Comprehend the stylistic aspects of poetry and prose.
- CO3: Use the technique of prosody in better articulation of poetry.
- CO4: Analyze the grammatical structures of English.
- CO5: Evaluate the practical applications of English language skills in various contexts.


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DSE-1B: British Literature Post World War II

CO1: Acquire knowledge about British society after World War II.

CO2: Comprehend the latest developments in the English language and literature.

CO3: Analyze the thematic and stylistic changes in post-war British literature.

CO4: Evaluate the social and political contexts reflected in the literature of the period.

CO5: Relate post-war British literature to contemporary Indian and global contexts.

Semester V

DISCIPLINE SPECIFIC ELECTIVE - 2A (DSE-2A)

Criticism and Theory

CO1: Acquire knowledge about the nuances of critical ideas and theorizations.

CO2: Comprehend the language and principles of critical thinking.

CO3: Analyze various theoretical frameworks used in literary criticism.

CO4: Evaluate the application of theory in the close reading of literary texts.

CO5: Understand the development of literary criticism and its role in interpreting literature.

DISCIPLINE SPECIFIC ELECTIVE - 2B (DSE - 2B)

Detective Literature

CO1: Acquire knowledge about the aesthetics and politics of detective fiction.

CO2: Comprehend the unique use of language in detective fiction.

CO3: Analyze the social and political themes present in detective literature.

CO4: Evaluate the genre conventions and narrative techniques of detective fiction.

CO5: Understand the impact of detective fiction on contemporary literary and cultural contexts.

SKILL ENHANCEMENT- 1 (SEC - 1)

Creative Writing

CO1: Acquire knowledge about the process of creative writing.

CO2: Comprehend the grammar and structure of creative writing.

CO3: Develop creative writing skills through practice and application.

CO4: Analyze different forms of creative writing, including poetry, fiction, and non-fiction.

CO5: Evaluate the role of creativity and originality in the writing process.

CORE – 13

Popular Literature


CO1: Acquire knowledge about mass taste and classics in popular literature.

CO2: Comprehend the use of English in genre fiction and popular narratives.

CO3: Analyze contemporary issues reflected in popular literature.

CO4: Evaluate the social and cultural significance of popular literary forms.

CO5: Understand the characteristics and appeal of various genres within popular literature.


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CORE - 14

Women's Writing

CO1: Acquire knowledge about the uniqueness of women's writing.

CO2: Comprehend the distinct use of English by women writers.

CO3: Analyze the thematic and stylistic features of women's literature.

CO4: Analyze the representation of gender, identity, and power in women's writing.

CO5: Evaluate the impact of historical and social contexts on women's literature across different cultures and periods.

SEMESTER VI

DISCIPLINE SPECIFIC

ELECTIVE-3A (DSE-3A)

Literature of the Indian Diaspora

CO1: Acquire knowledge about the cultural and literary contributions of the Indian diaspora.

CO2: Comprehend the themes of migration, identity, and displacement in diasporic literature.

CO3: Analyze the impact of cultural hybridity on the literature of the Indian diaspora.

CO4: Evaluate the representation of transnational experiences and cultural identity in diasporic texts.

CO5: Understand the role of diasporic literature in shaping global perspectives on culture and identity.

DSE-3B: Partition Literature

CO1 :Acquire knowledge about the historical and literary context of the Partition of India.

CO2: Comprehend the psychological and social trauma associated with Partition and its representation in literature.

CO3: Analyze the themes of loss, displacement, and identity in Partition literature.

CO4: Evaluate the literary techniques used to depict the complexities of Partition.

CO5: Understand the long-term impact of Partition on Indian society and its reflection in contemporary literature.

DISCIPLINE SPECIFIC

ELECTIVE-4A (DSE-4A)

Research Methodology

CO1: Acquire knowledge about the ethics and methodologies of academic research.

CO2: Comprehend the principles and grammar of research writing.

CO3: Develop skills in framing research questions and designing research projects.

CO4: Analyze various research methods and their application in literary studies.

CO5: Evaluate the importance of ethical considerations and academic integrity in research.

SEC2

English Language Teaching


CO1: Acquire knowledge about the fundamental principles of English language teaching.

CO2: Comprehend the methodologies and approaches used in teaching English.

CO3: Analyze the challenges and strategies for teaching English as a second language.

CO4: Evaluate the effectiveness of different teaching tools and techniques.

CO5: Understand the role of language teaching in fostering communication and literacy skills.


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DSE-4B

Dissertation

CO1: Acquire knowledge about the research process and dissertation writing.

CO2: Comprehend the structure and format of academic dissertations.

CO3: Develop skills in conducting independent research and data analysis.

CO4: Analyze relevant literature and integrate findings into a coherent research project.

CO5: Evaluate the effectiveness of research methodologies dissertation. e quality of the

DSE-4B: English Language Teaching

CO1: Acquire knowledge about the fundamental principles of English language teaching.

CO2: Comprehend the methodologies and approaches used in teaching English.

CO3: Analyze the challenges and strategies for teaching English as a second language.

CO4: Evaluate the effectiveness of different teaching tools and techniques.

CO5: Understand the role of language teaching in foster literacy skills.

B.A. HONOURS IN HISTORY PROGRAMME OUTCOME (PO)

PO1: Comprehensive Understanding: Students will demonstrate a comprehensive understanding of the history of India and the Modern West, spanning from pre-history to contemporary times, as well as the history of Europe, China, Japan, and South-East Asia.

PO2: Analytical Skills: Students will develop analytical skills to critically evaluate historical events, processes, and interpretations, both in Indian and global contexts.

PO3: Interdisciplinary Perspective: Students will cultivate an interdisciplinary perspective by examining historical phenomena through socio-cultural, economic, and political lenses. •


PO4: Research Proficiency: Students will acquire research proficiency through dissertation writing, project work, and seminar presentations, demonstrating the ability to locate, evaluate, and synthesize historical sources and literature.

PO5: Historiographical Awareness: Students will demonstrate awareness of historiographical debates and methodologies, enabling them to engage critically with diverse historical narratives and interpretations.

PO6: Cultural Sensitivity: Students will develop cultural sensitivity and appreciation for diverse historical experiences, contributing to their understanding of global heritage and identity.

PO7: Communication Skills: Students will enhance their communication skills through written assignments, oral presentations, and seminar participation, effectively articulating historical arguments and insights.

PO8: Problem-Solving Abilities: Students will develop problem-solving abilities by applying historical knowledge and analytical skills to address contemporary issues and challenges, fostering informed citizenship and social responsibility.


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PO9: Independent Thinking: Students will foster independent thinking and intellectual curiosity, engaging actively with historical inquiry and contributing to the advancement of historical knowledge.

Course Outcome for the Subject History according to Syllabus.

Semester	Course Code	Course Name	Course Outcomes
Semester-I	Discipline Core-1	History of India: Pre-history to 6th Century BC	<ol style="list-style-type: none">1. Understand the major phases of pre-historic human development in the Indian subcontinent.2. Analyze the socio-economic and cultural life of the Harappan Civilization.3. Evaluate the emergence and significance of the Vedic civilization.4. Trace the development of early religious and philosophical ideas in ancient India.5. Assess the impact of early agricultural and technological advancements on societal structures.
	Discipline Core-2	History of India: 6th Century BC- Gupta Period	<ol style="list-style-type: none">1. Examine the rise of heterodox sects such as Buddhism and Jainism.2. Understand the political and administrative systems of the Mauryan and post-Mauryan empires.3. Analyze the socio-economic conditions during the Gupta period.4. Evaluate the cultural and scientific achievements of ancient India during this period.5. Trace the development of regional kingdoms and their contributions to Indian history
Semester-II	Discipline Core-3	History of India: Post-Gupta to 1200 AD	<ol style="list-style-type: none">1. Understand the political fragmentation and regional diversity post-Gupta era.2. Analyze the socio-economic and cultural transformations in early medieval India.3. Examine the rise and fall of the major regional kingdoms and empires.4. Evaluate the impact of external invasions on the Indian subcontinent.5. Trace the development of religious and cultural institutions during this period.
	Discipline Core-4	History of India: 1200 AD to 1526 AD (Political History)	<ol style="list-style-type: none">1. Understand the establishment and expansion of the Delhi Sultanate.2. Analyze the administrative and military strategies of the Sultanate rulers.3. Evaluate the political dynamics and conflicts during this period.4. Examine the impact of Sultanate rule on Indian society and culture.5. Trace the factors leading to the decline of the Delhi Sultanate.
Semester-III	Discipline Core-5	History of India: 1200 AD to 1526	<ol style="list-style-type: none">1. Understand the socio-cultural life under the Delhi Sultanate.2. Analyze the economic structures and trade patterns during this


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		AD (Socio-Cultural, Economic History)	<p>period.</p> <ol style="list-style-type: none"> Evaluate the contributions of the Sultanate to art, architecture, and literature. Examine the impact of religious movements and institutions. Trace the development of urban centers and their role in socio-economic life.
	Discipline Core-6	History of India: 1526 AD to 1707 AD (Political History)	<ol style="list-style-type: none"> Understand the establishment and consolidation of the Mughal Empire. Analyze the administrative and military strategies of the Mughal rulers. Evaluate the political dynamics and conflicts within the Mughal Empire. Examine the impact of Mughal rule on Indian society and culture. Trace the factors leading to the decline of the Mughal Empire.
	Discipline Core-7	History of India: 1526 AD to 1707 AD (Socio-Economic and Cultural History)	<ol style="list-style-type: none"> Understand the socio-cultural life under the Mughal Empire. Analyze the economic structures and trade patterns during this period. Evaluate the contributions of the Mughals to art, architecture, and literature. Examine the impact of religious movements and institutions. Trace the development of urban centers and their role in socio-economic life.
Semester-IV	Discipline Core-8	History of India: 1707 AD to 1818 AD	<ol style="list-style-type: none"> Understand the political fragmentation and regional powers post-Mughal era. Analyze the rise of the Marathas, Sikhs, and other regional powers. Evaluate the impact of European colonialism and the East India Company. Examine the socio-economic transformations during this period. Trace the cultural and intellectual developments in late medieval India.
	Discipline Core-9	History of India: 1818 AD to 1885 AD	<ol style="list-style-type: none"> Understand the consolidation of British colonial rule in India. Analyze the socio-economic impact of British policies and reforms. Evaluate the responses to colonial rule, including resistance movements. Examine the impact of Western education and intellectual awakening. Trace the early nationalist movements and their significance.
	Discipline Core-10	History of India: 1885 AD to 1950 AD	<ol style="list-style-type: none"> Understand the growth and evolution of the Indian National Movement. Analyze the socio-economic impact of British colonial policies. Evaluate the contributions of key leaders and movements to India's independence. Examine the role of World Wars and global events in shaping Indian history. Trace the development of constitutional reforms and the path to


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			independence.
Semester-V	Discipline Core-11	Rise of the Modern West: Mid 15th - 17th Century	<ol style="list-style-type: none">1. Understand the key factors that led to the Renaissance and Reformation.2. Analyze the impact of the Age of Exploration on Europe and the world.3. Evaluate the socio-economic and political changes during this period.4. Examine the development of scientific thought and the Scientific Revolution.5. Trace the emergence of early modern states and their impact on global history.
	Discipline Core-12	Rise of the Modern West: 17th Century- Mid 18th Century	<ol style="list-style-type: none">1. Understand the key developments in European politics and society.2. Analyze the impact of the Enlightenment on European thought and culture.3. Evaluate the economic transformations and the rise of mercantilism.4. Examine the development of colonial empires and their global impact.5. Trace the causes and consequences of major conflicts and wars during this period.
	Discipline Specific Elective-1A	India after Independence	<ol style="list-style-type: none">1. Understand the political and constitutional developments post-1947.2. Analyze the socio-economic challenges and reforms in independent India.3. Evaluate the impact of India's foreign policy on its global standing.4. Examine the role of key leaders and movements in shaping modern India.5. Trace the development of regional politics and its impact on national integration.
	Discipline Specific Elective-1B	Economic History of Modern India	<ol style="list-style-type: none">1. Understand the economic policies and strategies of colonial and post-colonial India.2. Analyze the impact of industrialization and urbanization on Indian society.3. Evaluate the role of agriculture and rural development in the Indian economy.4. Examine the development of infrastructure and its impact on economic growth.5. Trace the evolution of trade, commerce, and financial institutions in modern India.
	Discipline Specific Elective-2A	History of China and Japan	<ol style="list-style-type: none">1. Understand the major historical developments in China and Japan from antiquity to modern times.2. Analyze the impact of Western imperialism on China and Japan.3. Evaluate the socio-economic and political transformations in China and Japan.4. Examine the role of key leaders and movements in shaping modern


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			China and Japan. 5. Trace the development of China and Japan in the context of global history.
	Discipline Specific Elective-2B	Regional History with Special Reference to North Bengal (1206-1947)	1. Understand the political history of North Bengal from the medieval period to independence. 2. Analyze the socio-economic and cultural developments in North Bengal. 3. Evaluate the impact of regional kingdoms and colonial rule on North Bengal. 4. Examine the role of North Bengal in the broader context of Indian history. 5. Trace the development of regional identity and its impact on modern North Bengal.
	Skill Enhancement Course 1	Understanding Indian Heritage	1. Understand the diverse cultural heritage of India. 2. Analyze the significance of historical monuments and sites. 3. Evaluate the role of intangible heritage in Indian society. 4. Examine the challenges and opportunities in heritage conservation. 5. Trace the development of heritage tourism and its impact on local communities.
Semester-VI	Discipline Core-13	History of Europe: 1789 AD to 1870 AD	1. Understand the causes and impact of the French Revolution and Napoleonic Wars. 2. Analyze the socio-economic and political changes in Europe post-1815. 3. Evaluate the impact of the Industrial Revolution on European society. 4. Examine the development of nationalism and liberalism in Europe. 5. Trace the unification movements in Germany and Italy.
	Discipline Core-14	History of Europe: 1871 AD to 1945 AD	1. Understand the causes and impact of World War I on Europe. 2. Analyze the socio-economic and political changes in interwar Europe. 3. Evaluate the rise of totalitarian regimes and their impact. 4. Examine the causes and consequences of World War II. 5. Trace the post-war reconstruction and the beginning of the Cold War.
	Discipline Specific Elective-3A	Contemporary World (1945-1990)	1. Understand the major political and economic developments in the post-World War II era. 2. Analyze the impact of the Cold War on global politics and society. 3. Evaluate the process of decolonization and its impact on former colonies. 4. Examine the role of international organizations in shaping the contemporary world. 5. Trace the development of major socio-cultural movements during this period.


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Discipline Specific Elective-3B	Gender and Education	<ol style="list-style-type: none">1. Understand the historical context of gender and education.2. Analyze the impact of education on gender equality and social change.3. Evaluate the role of key movements and policies in promoting gender-inclusive education.4. Examine the challenges and opportunities in achieving gender parity in education.5. Trace the development of feminist thought and its impact on education.
Discipline Specific Elective-4A	Contemporary World (1990-till date)	<ol style="list-style-type: none">1. Understand the major political and economic developments in the post-Cold War era.2. Analyze the impact of globalization on contemporary society.3. Evaluate the role of technology and innovation in shaping the modern world.4. Examine the challenges and opportunities in international relations and global governance.5. Trace the development of major socio-cultural trends in the 21st century.
Discipline Specific Elective-4B	History of South-East Asia (20th Century)	<ol style="list-style-type: none">1. Understand the major historical developments in South-East Asia during the 20th century.2. Analyze the impact of colonialism and decolonization on South-East Asian countries.3. Evaluate the socio-economic and political transformations in South-East Asia.4. Examine the role of regional organizations and cooperation in South-East Asia.5. Trace the development of South-East Asia in the context of global history.
Skill Enhancement Course 2	Project Work	<ol style="list-style-type: none">1. Develop research skills through hands-on project work.2. Analyze historical sources and data critically.3. Evaluate the findings of the project and their historical significance.4. Present the research findings effectively through written and oral communication.5. Collaborate effectively with peers and mentors during the project.


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B.A. HONOURS IN PHILOSOPHY PROGRAMME OUTCOME (PO)

PO1: Explore fundamental philosophical inquiries such as the nature of reality, existence of God, origins of knowledge, meaning of life, and basis of morality to deepen understanding of human existence and diverse perspectives.

PO2: Foster critical thinking, analytical skills, and ethical reasoning abilities through rigorous examination of philosophical texts and concepts, enabling students to construct well-reasoned arguments and engage in reasoned debate.

PO3: Cultivate ethical reasoning and moral reflection by exploring ethical theories, principles, and dilemmas, guiding students in ethical decision-making and fostering ethical sensitivity and responsibility.

PO4: Promote interdisciplinary dialogue and perspective-taking by integrating insights from other fields, fostering a holistic understanding of complex phenomena and cultivating empathy, openness, and respect for different viewpoints.

PO5: Enhance communication and writing skills by emphasizing clear and precise communication, both orally and in writing, enabling students to articulate complex ideas, construct persuasive arguments, and communicate effectively with diverse audiences.

Programme Outcome of B.A. Philosophy Honours Students:-

B.A. Philosophy Honours students will develop a strong set of critical, imaginative and informed reasoning skills, will be able to understand the nature of the human mind, language, morality, politics, art, logic and will also become aware of the world and environment.

Course Objective and Outcome of the Philosophy Honours Students under CBCS:-

SEMESTER 1

DC -1 (INDIAN PHILOSOPHY)

OBJECTIVES

Indian Philosophy is inward looking and aims to help human beings deal with ups and downs of life with the goal of Self Realization. The Sanskrit word for Philosophy is Darsana, which means direct vision.


OUTCOME

Indian Philosophy consists of nine different schools of Indian thoughts, both Āstika and Nāstika systems. Among āstika schools there are Nyāya, Vaiśeṣika, Sāṃkhya, Yoga, Mīmāṃsā and Vedānta. On the other hand there are Cārvāka, Jainism and Buddhism as Nāstika schools.

DC-2 (WESTERN PHILOSOPHY)

OBJECTIVES

It signifies a natural and a necessary urge in human beings to know themselves and the world in which they 'live and move in their being'. Western Philosophy has remained more or less true to the etymological meaning of 'philosophy', in being essentially an intellectual quest for truth.


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OUTCOME

Western philosophy refers to the philosophical thought and work of the Western world. Historically, the term refers to the philosophical thinking of Western culture, beginning with the ancient Greek philosophy of the pre-Socratics. The word philosophy itself originated from the Ancient Greek philosophy. The scope of ancient Western philosophy included the problems of philosophy as they are understood today; but it also included many other disciplines, such as pure mathematics and natural sciences such as physics, astronomy, and biology (Aristotle, for example, wrote on all of these topics)

SEMESTER -2

DC-3 (INDIAN PHILOSOPHY)

OBJECTIVES

Indian Philosophy share many concepts such as dharma, karma, samsara, dukkha, renunciation, meditation, with almost all of them focusing on the ultimate goal of liberation of the individual from dukkha and samsara through diverse range of spiritual practices (moksha, nirvana).

OUTCOME

Mimamsa, Nyaya, Vaishesika, Samkhya, Yoga and Vedanta. The unique contribution of Indian spirituality. The human life always strives towards freedom, duty, wisdom, well-being, etc. These are the noble values in Indian philosophy that play a very vital role in shaping the meaning of life. All schools of Indian philosophy give importance to individual freedom for self-realization.

DC-4 (WESTERN PHILOSOPHY)

OBJECTIVES

Some central topics of Western philosophy in its early modern (also classical modern) period include the nature of the mind and its relation to the body, the implications of the new natural sciences for traditional theological topics such as free will and God, and the emergence of a secular basis for moral. It also discuss about the Ideas, origin of knowledge, concept of space and time, Phenomenon and Noumena etc.

OUTCOME


Many Western philosophers are responsible for the intellectual development of mathematics, science, politics and even art. Western philosophers attempt to understand and examine a wide spectrum of issues, such as the universe, human social responsibilities, consciousness or even religion.

SEMESTER -3

DC-5 (INDIAN ETHICS)

OBJECTIVES

In a broader sense, ethics reflects on human beings and their interaction with nature and with other humans, on freedom, on responsibility and on justice. The overall objective is to guide human actions to the benefit of human flourishing and the environment that sustains them. The overall objective is to guide human actions to the benefit of human flourishing and the environment that sustains them.


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OUTCOME

Indian Ethics is humanistic. It seeks a balance between individual's inner and outer life; individual and social life. Moral laws or code of conduct is prescribed in such a way that individual progress and social welfare will lead to harmonious living. The goal a morality is the wellbeing of humanity.

DC-6 (WESTERN ETHICS)

OBJECTIVES

Ethics is the business of moral philosophy by which humans try to determine what behaviors are right and wrong; good and bad; noble and ignoble. Each person strives for rectitude as they understand it, while working within the accepted values of a larger group dynamic.

OUTCOME

Studying ethics is important because it helps us become more aware of why we do what we do; why we think right and wrong are in fact “right” or “wrong;” how we manage resources and laws in society; and why as individuals we feel inclined or disinclined to comply with norms, rules, and social customs for behavior.

DC-7 (RELIGION)

OBJECTIVES

The main goals of philosophy of religion are to define religion; assess the truth value of religion and; assess the rationality of a religious way of life.

OUTCOME

Demonstrate a comprehension of the historical origins, central teachings, and practices of the major religious and spiritual traditions of the world within global and localized contexts. Evaluate the functions of world religious and spiritual traditions within their political, economic, and cultural contexts.

SEMESTER -4

DC-8 (WESTERN LOGIC)

OBJECTIVES


Western Logic is primarily deductive or formal logic. Logic encourages clear thinking, empowers us to be truly in the image of God, and builds good character.

OUTCOME

Deductive arguments are and always will be valid because the truth of the premises is sufficient to guarantee the truth of the conclusion; if the premises are true, the conclusion will be also. This is to say that the truth of the conclusion cannot contain any information that is not already contained in the premises.

DC-9 (WESTERN LOGIC)

OBJECTIVES


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Deductive reasoning can provide certainty, but only if the premises are true and relevant. Inductive reasoning can provide probability, but not certainty, and can be affected by bias, error, or insufficient data. Both types of reasoning can be used to test hypotheses, make predictions, and draw implications.

OUTCOME

Deductive research uses more quantitative methods, like statistical analysis, to test and confirm the theory or hypothesis. This method uses numbers to test the theory or hypothesis and draw objective conclusions. In an inductive argument the conclusion is, at best, probable. The conclusion is not always true when the premises are true. The probability of the conclusion depends on the strength of the inference from the premises.

DC-10 (PSYCHOLOGY)

OBJECTIVES

The four major goals of psychology are to describe, explain, predict, and change or control the mind and behaviour of others. As an interdisciplinary and multifaceted science, psychology includes a wide range of subfields, such as social behaviour, human development, and cognitive functions.

OUTCOME

Students will know the major concepts, perspectives, historical trends, empirical findings, and research methods and ethics relevant to the field of Psychology: Be able to describe the major concepts, language, and major theories of the disciplines relevant to psychology.

SEMESTER - 5

DC-11 (WESTERN EPISTEMOLOGY AND METAPHYSICS)

OBJECTIVES:-

Epistemology is the study of knowledge, while metaphysics is the study of reality. Epistemology looks at how we know what the truth is and whether there are limits to this knowledge, while metaphysics seeks to understand the nature of reality and existence.

OUTCOME


Epistemology can be used to promote critical thinking in the classroom. Teachers can encourage students to analyze knowledge, question individual beliefs, and reflect on their learning process. Real-world examples can make epistemological concepts more tangible and relevant to students. Metaphysical topics give you a greater perspective that everything you do and see around your life may be a tiny part of something greater and more extensive in scope. Some things may look trivial, and you may focus only on what matters to you because your goal is to give yourself fulfillment and happiness.

DC-12 (SOCIO-POLITICAL PHILOSOPHY)

OBJECTIVES

Social and political philosophy's primary aim is to understand how individuals come together to form societies and governments, dealing with questions of justice, liberty, ethics, and property, among others.

OUTCOME


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Along with ethics, social and political philosophy is one of the most immediately practical and socially-engaged areas of philosophy. It provides a crucial theoretical basis for decision-making in areas such as political science, government, law, public policy, and various areas of the humanities.

DSE 1A (PHILOSOPHY OF MIND)

OBJECTIVES

The main aim of philosophers working in this area is to determine the nature of the mind and mental states/processes, and how—or even if—minds are affected by and can affect the body.

OUTCOME

The philosophy of mind is specifically concerned with quite general questions about the nature of mental phenomena: what, for example, is the nature of thought, feeling, perception, consciousness, and sensory experience.

DSE 1B (RUSSELL: THE PROBLEM OF PHILOSOPHY)

OBJECTIVES

In The Problems of Philosophy, Bertrand Russell asks us to look more closely at what we consider common sense about reality.

OUTCOME

According to Bertrand Russell: "Philosophy is to be studied, not for the sake of any definite answers to its questions, since no definite answers can, as a rule, be known to be true, but rather for the sake of the questions themselves; because these questions enlarge our conception of what is possible, enrich our intellectual.

DSE-2A (FEMINIST PHILOSOPHY)

OBJECTIVES

Feminist philosophy is a strand of philosophy that seeks to understand and challenge the unbalanced power of genders. It places recognition on how males are inherently placed in a position of privilege, and the women are oppressed.

OUTCOME

Feminism isn't just about human rights; it's also about human potential. When we deny women equal rights, we deny half of the global population the opportunity to fully live their lives — meaning that achieving gender equality, and prioritizing feminism, means helping everyone around the world.


DSE-2B (PHENOMENOLOGY AND EXISTENTIALISM)

OBJECTIVES

Together, Existentialism and Phenomenology move the focus away from facts about the world towards facts about the individual self. For Phenomenology, that means changing the way we view metaphysics and epistemological claims. For Existentialism, it generates a normative ethic on how to live a worthwhile life.

OUTCOME

The outcome of a phenomenological study is intended to provide a rich, in-depth understanding of the phenomenon under study, which can be used to inform practice or inform further research. Such an understanding is only obtained through living this particular life and avoiding the pitfalls of strategies of self-deceit such as bad faith. This authentic option for human life represents the realisation of a universal in the singularity of a human life.


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SEC-1 (PHILOSOPHY OF HUMAN RIGHTS)

OBJECTIVES

The philosophy of human rights attempts to examine the underlying basis of the concept of human rights and critically looks at its content and justification. Several theoretical approaches have been advanced to explain how and why the concept of human rights developed.

OUTCOME

Human rights are a set of principles concerned with equality and fairness. They recognise our freedom to make choices about our lives and to develop our potential as human beings. They are about living a life free from fear, harassment or discrimination.

SEMESTER -6

DC-13 (INDIAN LOGIC AND EPISTEMOLOGY)

OBJECTIVES

Epistemology is the theory of knowledge in Indian Logic and an important aspect of Indian Philosophy. It is the means of liberation and an ultimate goal of spiritual liberation, moksha. Here knowledge or cognition is described as apprehension or consciousness.

OUTCOME

According to the Nyāya Philosophy, knowledge manifests with objects. There are two sorts of knowledge, valid and invalid. Valid knowledge is further divided into four; perception, inference, comparison, and verbal testimony whereas, invalid knowledge comprises memory, doubt, error, and tarka.

DC-14 (INDIAN LOGIC AND EPISTEMOLOGY)

OBJECTIVES

The Indian epistemological tradition comprises six important sources of knowledge. They are: perception (pratyaksa), inference (anumana), verbal testimony (Sabda), comparison (upamana), presupposition (arthapatti) and non-apprehension (anupalabधि).

OUTCOME

Nyaya, one of the six systems (darshans) of Indian philosophy, important for its analysis of logic and epistemology. The major contribution of the Nyaya system is its working out in profound detail the means of knowledge known as inference (see anumana).


DSE-3A(CONTEMPORARY INDIAN PHILOSOPHY)

OBJECTIVES

Contemporary Indian Philosophy is commonly known as re-interpretative and meditative. There are some refreshing new notions and rational demonstrations . It emphasizes ultimacy of spiritual values, some of them are analyze the existential conditions of man and his life.

OUTCOME

Contemporary Indian philosophy focuses on language and lived subjective experiences. Contemporary philosophies are used by educators in educational teaching practices to define how and what they should teach. Contemporary philosophies used by educators are perennialism, essentialism, progressivism, and deconstructionism.


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DSE-3B (BHAGABATGITA)

OBJECTIVES

The Bhagavad Gita emphasizes the importance of self-realization and the pursuit of knowledge as a means to attain spiritual enlightenment. It teaches that true wisdom lies in understanding the impermanence of the material world and recognizing the eternal nature of the soul.

OUTCOME

In this way we can find our purpose and live it fully. Just as Krishna urges Arjuna to cast aside all doubts and trust in his highest Self, we too can use the wisdom of the Bhagavad Gita to meet our own difficulties and decisions with fearlessness and honesty, and learn to live life authentically and fully.

DSE- 4A (APPLIED ETHICS)

OBJECTIVES

Applied Ethics is needed to give us clear rational answers to specific questions that are faced in real life. If you're ever been in a situation where the answer to a question doesn't seem clear, then that's the time when you need applied ethics.

OUTCOME

Upon successful completion of this course, students will: Understand the issues in applied ethics. Know the historical development of ethical thinking, • Recognize a variety of ethical issues when confronted • Apply critical thinking skills, ethical principles, to resolve ethical issues.

DSE- 4B (HUME: AN ENQUIRY CONCERNING HUMAN UNDERSTANDING)

OBJECTIVES

Hume wants to find a set of laws that explain how the mind's contents—perceptions, as he calls them—come and go in the mind and how simple perceptions combine to form complex perceptions in ways that explain human thought, belief, feeling and action.

OUTCOME

One of the most lasting contributions of Hume's discussion of the passions is his argument that human actions must be prompted by passion, and never can be motivated by reason. Reason, he argues, is completely inert when it comes to motivating conduct, and without some emotion we would not engage in any action.

SEC-2 (ENVIRONMENTAL PHILOSOPHY)


OBJECTIVES

And what do we owe to other human beings, including future generations, when it comes to the environment? Environmental philosophy addresses such questions by seeking to understand nature and its value, and using ethical and political theories to reflect on environmental challenges.

OUTCOME

Environmental philosophy shapes environmental policies and actions by providing ethical frameworks and principles that guide decision-making regarding the natural world. It influences how societies value nature, leading to policies aimed at preservation, conservation, and sustainable interaction with ecosystems.

Department of Arabic


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SEMESTER I

Paper: DC-I A - Basic Arabic Reading & Writing

CO1: Arabic Alphabet Mastery

Develop proficiency in reading and writing the Arabic alphabet, including understanding the distinct characteristics of consonants (Huruf Sahihah) and vowel signs, crucial for accurate pronunciation and spelling.

CO2: Script Connection and Formation

Acquire skills in joining letters and recognizing script variations such as Hamzatul Wasl and Qta', improving fluency in reading and writing cohesive Arabic text.

CO3: Vocabulary and Contextual Usage

Learn to identify and use common Arabic-origin words in Bengali and frequently used Arabic words across various settings, enhancing practical vocabulary for everyday communication.

CO4: Understanding Script Styles

Understand different styles of Arabic handwriting, including Sahih, Salim, Mahmuz, Muda'af, and Mu'tal, enabling the reading of diverse Arabic texts.

CO5: Basic Literacy in Arabic

Build a foundational literacy in Arabic that includes recognizing the alphabet, connecting letters, and understanding basic grammar rules, setting the stage for advanced language learning.

SEMESTER II Paper: DC-II –

Islamic History & Grammar

CO1: Historical Context of Pre-Islamic Arabia Gain comprehensive knowledge of the social, political, and cultural conditions in Arabia before the advent of Islam, providing context for the region's historical transformation.

CO2: Impact of Prophet Muhammad's Era :Understand the significant social and political changes that occurred during the life of Prophet Muhammad (s.a.w.), and their enduring impact on Arab society and culture.

CO3: Expansion and Cultural Contributions :Analyze the expansion of Islam and cultural developments under the pious Caliphs, Umayyad, and Abbasid periods, including contributions to academic and cultural fields.

CO4: Critical Grammar Skills:Develop foundational grammar skills to construct sentences and understand complex texts, facilitating more accurate comprehension and communication in Arabic.

CO5: Understanding Political Dynasties:Study the rise and fall of significant dynasties like the Umayyads and Abbasids, understanding their contributions and the socio-political conditions during their reign

SEMESTER III Paper: DC-III - History of Arabic Literature up to 1258 AD

CO1: Evolution of Arabic Literature

Trace the development of Arabic literature from its beginnings to 1258 AD, identifying key periods, genres, and influential figures that shaped the literary landscape.

CO2: Cultural and Intellectual Influences:

Explore how historical and cultural contexts influenced the themes and styles of Arabic literature, providing insights into the literary responses to societal changes.


CO3: Key Literary Works and Authors:

Examine significant literary works and their authors, understanding their contributions to the corpus of Arabic literature and their lasting legacy.

CO4: Communicative Skills in Arabic:

Develop basic communicative skills, including self-introduction and everyday conversation, enhancing practical language use in various social contexts.

CO5: Vocabulary Acquisition:


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Expand vocabulary related to personal, educational, and social contexts, enabling more effective communication and comprehension of Arabic texts and conversations.

SEMESTER IVPaper: DC-IV –

Modern and Contemporary Arab World up to 2016 AD

CO1: Understanding Modern Arab States:

Gain a general understanding of the modern Arab world, including political, economic, and social structures, and their evolution up to 2016.

CO2: Key Arab Organizations:

Study various significant organizations like the OIC, OAPEC, IDB, and the Arab League, understanding their roles and contributions to regional cooperation and development.

CO3: Country-Specific Developments:

Analyze the political, economic, social, and cultural developments in key Arab countries, including Saudi Arabia, Iraq, Egypt, Palestine, and others, gaining insight into their unique trajectories.

CO4: Contemporary Issues and Trends:

Explore contemporary issues and trends affecting the Arab world, including regional conflicts, economic challenges, and cultural changes, fostering a comprehensive understanding of current affairs.

CO5: Comparative Analysis:

Conduct comparative analyses of different Arab states, examining similarities and differences in their historical and contemporary developments, enhancing critical thinking and analytical skills.

SEMESTER VPaper: DSE - I A - History of Modern Arabic Literature.

CO1: Modern Literary Movements:

Examine the evolution of modern Arabic literature, focusing on major literary movements and their impact on contemporary Arabic cultural and intellectual life.

CO2: Influential Modern Writers:

Study the works of influential modern Arab writers, understanding their contributions and the themes they addressed in the context of modern societal issues.

CO3: Literary Themes and Styles:

Explore the dominant themes and stylistic developments in modern Arabic literature, understanding how writers respond to and reflect contemporary realities.

CO4: Cross-Cultural Literary Influence

Understand the cross-cultural influences on modern Arabic literature, recognizing the interplay between Arabic and global literary traditions.

CO5: Literary Criticism:

Develop skills in literary criticism, enabling a critical analysis of modern Arabic texts and understanding their significance in the broader literary landscape.

(OR)


Paper: DSE - I B - Semitic Language & Islamic Literature

CO1: Origins of Semitic Languages:

Understand the origins and development of key Semitic languages like Arabic, Assyrian, Hebrew, and Phoenician, including their linguistic features and historical contexts.

CO2: Linguistic Evolution:

Examine the evolution of Semitic languages, exploring how they have influenced and been influenced by each other and other languages over time.


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CO3: Importance of Islamic Literature

Study the importance of Islamic literature, including foundational texts like the Quran and Hadith, and their impact on Islamic culture and education.

CO4: Historical Development of Islamic Literature

Explore the development of Islamic literature from its early stages up to the Abbasid period, focusing on key works and their contributions to Islamic scholarship.

CO5: Role of Islamic Literature in Culture:

Analyze the role of Islamic literature in shaping cultural and intellectual life in the Muslim world, recognizing its influence on various aspects of society.

SEMESTER VIPaper: DSE-II A - Arabic Poetry & Indian Arabic Literature

CO1: Classical and Modern Arabic Poetry:

Study the history and evolution of Arabic poetry, from classical to modern forms, understanding its thematic richness and stylistic diversity.

CO2: Key Poetic Works and Poets:

Analyze key poetic works and the contributions of prominent Arab poets, understanding their influence on Arabic literature and culture.

CO3: Poetry's Role in Society:

Explore the role of poetry in Arab society, examining how it reflects and influences social, political, and cultural contexts.

CO4: Indian Contributions to Arabic Literature:

Investigate the contributions of Indian scholars and writers to Arabic literature, recognizing the historical and cultural exchange between India and the Arab world.

CO5: Cross-Cultural Literary Analysis:

Conduct a cross-cultural analysis of Arabic and Indian Arabic literature, understanding the interactions and mutual influences that shaped literary traditions.

(OR)Paper: DSE-II B - Tafsir Literature

CO1: Foundations of Tafsir Literature:

Understand the origins and development of Tafsir literature, focusing on the methods and principles used in Quranic exegesis.

CO2: Major Tafsir Works

Study key Tafsir works such as Tafsir ibn Kathir, Tafsir al-Tabari, and their authors, understanding their contributions to the interpretation of the Quran.

CO3: Development of Tafsir Methods:

Explore the historical development of Tafsir methods and their variations across different Islamic schools of thought, enhancing understanding of Islamic theological diversity.

CO4: Impact of Tafsir on Islamic Thought:


Analyze the impact of Tafsir literature on Islamic thought and scholarship, recognizing its role in shaping religious understanding and practice.

CO5: Comparative Analysis of Tafsir:

Conduct comparative analyses of different Tafsir works, understanding their unique perspectives and methodologies, and their contributions to Islamic exegesis.

Paper: GE – II - Islamic History & Grammar.

CO1: Pre-Islamic Arab Society:


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Gain insights into the social, political, and cultural conditions of Arab society before the advent of Islam, providing a foundation for understanding subsequent historical changes.

CO2: Historical Transformations During Islam:

Study the transformative impact of Islam on Arab society, including significant events and figures during the life of Prophet Muhammad and the early Islamic period.

CO3: Major Dynastic Periods:

Understand the historical significance of major Islamic dynasties, including the Umayyads and Abbasids, and their contributions to Islamic civilization.

CO4: Advanced Grammar Skills:

Develop advanced grammar skills to analyze classical Arabic texts, facilitating a deeper understanding of historical and literary works.

SEMESTER I Paper: DC-I A - Basic Arabic Reading & Writing

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Acquire skills in joining letters and recognizing script variations such as Hamzatul Wasl and Qta', improving fluency in reading and writing cohesive Arabic text.

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Learn to identify and use common Arabic-origin words in Bengali and frequently used Arabic words across various settings, enhancing practical vocabulary for everyday communication.

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SEMESTER III

Paper: DC-III - History of Arabic Literature up to 1258 AD

CO1: Evolution of Arabic Literature:

Trace the development of Arabic literature from its beginnings to 1258 AD, identifying key periods, genres, and influential figures that shaped the literary landscape.

CO2: Cultural and Intellectual Influences:

Explore how historical and cultural contexts influenced the themes and styles of Arabic literature, providing insights into the literary responses to societal changes.

CO3: Key Literary Works and Authors:

Examine significant literary works and their authors, understanding their contributions to the corpus of Arabic literature and their lasting legacy.

CO4: Communicative Skills in Arabic:

Develop basic communicative skills, including self-introduction and everyday conversation, enhancing practical language use in various social contexts.

CO5: Vocabulary Acquisition:

Expand vocabulary related to personal, educational, and social contexts, enabling more effective communication and comprehension of Arabic texts and conversations.

SEMESTER IV Paper: DC-IV –

Modern and Contemporary Arab World up to 2016 AD

CO1: Understanding Modern Arab States

Gain a general understanding of the modern Arab world, including political, economic, and social structures, and their evolution up to 2016.

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Study various significant organizations like the OIC, OAPEC, IDB, and the Arab League, understanding their roles and contributions to regional cooperation and development.

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Analyze the political, economic, social, and cultural developments in key Arab countries, including Saudi Arabia, Iraq, Egypt, Palestine, and others, gaining insight into their unique trajectories.

CO4: Contemporary Issues and Trends

Explore contemporary issues and trends affecting the Arab world, including regional conflicts, economic challenges, and cultural changes, fostering a comprehensive understanding of current affairs.

CO5: Comparative Analysis:

Conduct comparative analyses of different Arab states, examining similarities and differences in their historical and contemporary developments, enhancing critical thinking and analytical skills.

SEMESTER V

Paper: DSE - I A - History of Modern Arabic Literature.


CO1: Modern Literary Movements:

Examine the evolution of modern Arabic literature, focusing on major literary movements and their impact on contemporary Arabic cultural and intellectual life.

CO2: Influential Modern Writers:

Study the works of influential modern Arab writers, understanding their contributions and the themes they addressed in the context of modern societal issues.

CO3: Literary Themes and Styles:


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Explore the dominant themes and stylistic developments in modern Arabic literature, understanding how writers respond to and reflect contemporary realities.

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Understand the cross-cultural influences on modern Arabic literature, recognizing the interplay between Arabic and global literary traditions.

CO5: Literary Criticism:

Develop skills in literary criticism, enabling a critical analysis of modern Arabic texts and understanding their significance in the broader literary landscape.

(OR)

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CO1: Origins of Semitic Languages:

Understand the origins and development of key Semitic languages like Arabic, Assyrian, Hebrew, and Phoenician, including their linguistic features and historical contexts.

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Examine the evolution of Semitic languages, exploring how they have influenced and been influenced by each other and other languages over time.

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CO4: Historical Development of Islamic Literature:

Explore the development of Islamic literature from its early stages up to the Abbasid period, focusing on key works and their contributions to Islamic scholarship.

CO5: Role of Islamic Literature in Culture:

Analyze the role of Islamic literature in shaping cultural and intellectual life in the Muslim world, recognizing its influence on various aspects of society.

SEMESTER VI

Paper: DSE-II A - Arabic Poetry & Indian Arabic Literature

CO1: Classical and Modern Arabic Poetry:

Study the history and evolution of Arabic poetry, from classical to modern forms, understanding its thematic richness and stylistic diversity.

CO2: Key Poetic Works and Poets:

Analyze key poetic works and the contributions of prominent Arab poets, understanding their influence on Arabic literature and culture.

CO3: Poetry's Role in Society:

Explore the role of poetry in Arab society, examining how it reflects and influences social, political, and cultural contexts.


CO4: Indian Contributions to Arabic Literature:

Investigate the contributions of Indian scholars and writers to Arabic literature, recognizing the historical and cultural exchange between India and the Arab world.

CO5: Cross-Cultural Literary Analysis:

Conduct a cross-cultural analysis of Arabic and Indian Arabic literature, understanding the interactions and mutual influences that shaped literary traditions.

(OR)


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Paper: DSE-II B - Tafsir Literature

CO1: Foundations of Tafsir Literature:

Understand the origins and development of Tafsir literature, focusing on the methods and principles used in Quranic exegesis.

CO2: Major Tafsir Works:

Study key Tafsir works such as Tafsir ibn Kathir, Tafsir al-Tabari, and their authors, understanding their contributions to the interpretation of the Quran.

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Explore the historical development of Tafsir methods and their variations across different Islamic schools of thought, enhancing understanding of Islamic theological diversity.

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Analyze the impact of Tafsir literature on Islamic thought and scholarship, recognizing its role in shaping religious understanding and practice.

CO5: Comparative Analysis of Tafsir:

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Paper: GE – II - Islamic History & Grammar

CO1: Pre-Islamic Arab Society:

Gain insights into the social, political, and cultural conditions of Arab society before the advent of Islam, providing a foundation for understanding subsequent historical changes.

CO2: Historical Transformations During Islam:

Study the transformative impact of Islam on Arab society, including significant events and figures during the life of Prophet Muhammad and the early Islamic period.

CO3: Major Dynastic Periods:

Understand the historical significance of major Islamic dynasties, including the Umayyads and Abbasids, and their contributions to Islamic civilization.

CO4: Advanced Grammar Skills:

Develop advanced grammar skills to analyze classical Arabic texts, facilitating a deeper understanding of historical and literary works.

CO5: Impact of Islamic Civilization:

Explore the cultural, scientific, and intellectual contributions of Islamic civilization, especially during the Abbasid period, recognizing their impact on global knowledge and heritage.

Paper I


Modern Arab World

CO1: Understand the formation, structure, and significance of major Arab organizations such as the Arab League, the Organization of Islamic Cooperation (OIC), and the Islamic Development Bank (IDB).

CO2: Analyze the political, social, and economic conditions in modern Arab countries, including Saudi Arabia, Iraq, Palestine, Egypt, and Libya, to understand their contemporary challenges and developments.

CO3: Evaluate the impact of regional conflicts and international relations on the stability and progress of Arab nations.

CO4: Compare and contrast the economic strategies and policies of different Arab countries to assess their effectiveness in promoting growth and development.


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CO5: Critically examine the role of culture and society in shaping the modern Arab world, with a focus on issues such as governance, human rights, and social reforms.

Paper-II

History of Arabic Literature (up to 1258 AD)

CO1: Gain a comprehensive understanding of pre-Islamic Arabic literature, including its themes, forms, and notable poets like Imru' al-Qais, Antara ibn Shaddad, and Zuhayr ibn Abi Sulma.

CO2: Understand the significance of the Quran and Hadith in preserving and influencing the Arabic language and literature, recognizing their impact on the development of Islamic culture.

CO3: Analyze the literary contributions of notable figures such as Ibn al-Muqaffa, al-Jahiz, and al-Hariri, and their role in enriching classical Arabic prose and poetry.

CO4: Explore the works of early Islamic poets like Abu al-Atahiyya, Bashar ibn Burd, and al-Khansa, and understand their influence on Arabic literary traditions.

CO5: Evaluate the cultural and intellectual contributions of the Abbasid period, highlighting the works of poets and scholars like Abu Nuwas, al-Mutanabbi, and al-Ma'arri.

PAPER -III Grammar

CO1: Understand the structure and classification of Arabic words, including basic types of verbs and nouns, to develop a solid foundation in Arabic grammar.

CO2: Analyze and apply grammatical rules for forming and conjugating verbs, including past, imperative, and present tense forms.

CO3: Learn the different patterns and weights of triliteral verbs, including their derived forms, to understand their morphological variations and meanings.

CO4: Master the rules for constructing and using singular, dual, and plural nouns, including proper noun cases and their declensions.

CO5: Develop proficiency in understanding and using key grammatical concepts such as subject-predicate agreement, noun-adjective pairs, and possessive constructions.

Paper IV

History of Arabic Literature (1798-2014)

CO1: Explore the general characteristics and major trends of modern Arabic literature, identifying key themes and movements that shaped its development from 1798 to 2014.

CO2: Analyze the contributions of prominent modern Arabic prose writers like Taha Hussein, Naguib Mahfouz, and Tawfiq al-Hakim, focusing on their literary styles and thematic concerns.


CO3: Understand the evolution of modern Arabic poetry, with special reference to poets such as Mahmoud Darwish, Nazik al-Malaika, and Ahmed Shawqi, and their influence on contemporary literary forms.

CO4: Evaluate the role of literary movements like the Apollo Group and the Diwan School in fostering literary innovation and cross-cultural exchange within the Arab world.

CO5: Study the significance of diaspora literature and the contributions of Arab writers in exile, examining their impact on the global understanding of Arabic culture and literature.

Paper V Grammar (Advanced)

CO1: Master the formation and usage of complex Arabic verb forms, including augmented triliteral verbs and their various weights and patterns.


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CO2: Analyze the grammatical functions of Arabic particles, conjunctions, and relative pronouns, and their roles in constructing complex sentences.

CO3: Understand the rules for forming and using active and passive participles from triliteral augmented verbs to enrich vocabulary and comprehension.

CO4: Learn to identify and use verbal nouns, including the five objects in Arabic grammar, to enhance sentence structure and meaning.

CO5: Develop skills in parsing and analyzing compound sentences, including nominal and verbal sentences, to improve fluency and accuracy in Arabic writing and speaking.

Paper VI Translation

CO1: Develop proficiency in translating simple English and Bengali sentences into Arabic, focusing on accuracy and grammatical correctness.

CO2: Enhance vocabulary and understanding of key grammatical structures to improve translation skills between Arabic and other languages.

CO3: Practice translating a variety of sentence types, including declarative, interrogative, and imperative sentences, to build confidence in language conversion.

CO4: Learn to use context and linguistic cues effectively to convey the intended meaning in translations from English or Bengali to Arabic.

CO5: Apply translation skills in practical scenarios, such as translating simple texts, dialogues, and everyday expressions, to gain practical language proficiency.

Paper VII History of Islam:

CO1: Understand the social, political, and cultural conditions in Arabia before the advent of Islam, providing a historical context for the rise of the Islamic civilization.

CO2: Analyze the transformative changes in Arabian society during the life of the Prophet Muhammad, focusing on the spread of Islam and its impact on social norms and governance.

CO3: Study the expansion of Islam and cultural development during the reign of the Rashidun Caliphs, highlighting the contributions of key figures like Abu Bakr, Umar, Uthman, and Ali.

CO4: Evaluate the political and cultural achievements of the Umayyad Caliphs, including figures like Muawiya, Al-Walid, and Umar II, and understand the factors leading to the Umayyad dynasty's downfall.

CO5: Explore the academic and cultural advancements during the Abbasid period, focusing on the contributions of caliphs like Al-Mansur, Harun al-Rashid, and Al-Ma'mun, and understand the reasons for the Abbasid decline.

Department of Geography


B.A IN GEOGRAPHY (GENERAL) SYLLABUS

Course Outcome For 1+1+1 students

Part-I

Paper – I Physical Geography

- Understand the effect of origin of earth, earth's rotation and movements.
- Understand the evidence and mechanism of internal earth.
- Understand the forces acting on lithospheric action and its resultant topography.
- Realize about Exogenous Processes considering weathering and mass wasting process.
- Acquire acquaintance about origin, processes and their topographic landforms. Like; wind, glacial, waves, underground water and river etc.
- Knowledge about evaporation, transpiration and infiltration process.


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- Acquire knowledge of ground water storage and movement with related problems.

Paper – II Climatology & Biogeography

- Understand the structure, composition of Atmosphere and insolation, heat budget with vertical and horizontal temperature.
- Understand weather phenomena winds, humidity, precipitation (mechanism of precipitation with fundamental theories), and general circulation of the atmosphere.
- To study the soil forming process.
- To understand Chemical and physical properties of soil and its influence on fertility.
- Acquire knowledge about biodiversity and degradation and conservation of wetlands.

Paper – III Practical-1

- To prepare the area measurement.
- Get skill of Drawing of projection.
- Acquire knowledge of map making techniques.
- To understand to choose of projection according purpose of making maps.

Part – II

Paper – IV Human Geography

- Understand the history of population and basic sources of data
- Study of spatial distribution and density, concept of population and its trends, cause and consequences.
- Understand the scope and content of settlement geography.
- Acquire knowledge about origin of rural and urban settlement and their history.

Paper – V Economic Geography

- Understand about the Scope and definition of Economic Geography with environmental aspects and conservation.
- Understand and apply the natural resource. Like; land, forest and environmental significance, power resources like; coal, petroleum and hydel power distribution and conservation processes.
- To understand the different types of transport and communication importance.

Paper – VI Practical-2

- To prepare the area measurement.
- Understand and apply the different surveying like prismatic compass, plane table and contouring.


Part – III

Paper – VII Regional Geography of India

- Students able know to the major physiographic division and geomorphological characteristics of Indo-Genetic plain.
- Understand about the Indian climatic zone, soil zones, vegetation zone and its depletion and conservation processes.
- Get knowledge of population policy of India.

Paper – VIII Practical-3

- Get knowledge about statistics.
- Able to measure the central tendency of any data.
- Able to know about geological structure.


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- Get knowledge about remote sensing and GIS.

Department of Geography

B.A IN GEOGRAPHY (GENERAL) SYLLABUS

Course Outcome for CBCS students

Semester-I

DC1A: Geotectonic and Geomorphology (04) and DC1B: Practical (02)

To examining the Origin and Evolution of the earth primary relief features by different theories in subject. Realize about Exogenous Processes considering weathering and mass wasting process.

Geotectonic

At the end of the course students will:

- . Understand the earthquakes causes and consequences
- . Develop knowledge of the internal structure of the earth.
- . Understand the tectonic processes and its effect on the plate.
- . Describe various theories related to Origin of Continents, oceans and mountain building.

Geomorphology

The students can:

- . Explain external and internal forces and identify various landforms.
- . Compare and explain denudation processes and resultant landforms.
- . Explain different theories and model of landscape evolution.
- . After the completion of this lesson students will be able to explain the origin of earth and different theories related to it.
- . They will have comprehensive knowledge about different types of rocks and characteristics of each type of rock.
- . They will know about various geomorphic processes and can identify different landforms created by geomorphic agents.


Geotectonic and Geomorphology (Practical)

- . Students will be able to represent and describe various relief features.
- . They can comprehend physical and cultural aspects of Toposheet.
- . They can identify Rocks and Minerals based on their characteristics.
- . They will acquire knowledge about geological map and identify various geological features. They will understand the concept of scale, its types and will be able to convert scale.
- . They will be able to calculate and construct Simple Linear Scale.
- . They can identify various physical and cultural features from Toposheet and can establish relationship between them.
- . They can identify different types of Rocks and Minerals based on their characteristics.

Semester-II

DC2A: Climatolog ,Soil and Bio-Geography(04) and DC2B: Practical (02)

- Understand the structure, composition of Atmosphere and insolation, heat budget with vertical and horizontal temperature.
- Understand the concept of temperature and factors, horizontal, vertical and inversion of temperature.
- To study the soil forming process.
- To understand Chemical and physical properties of soil and its influence on fertility.


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Climatology, Soil and Bio-Geography (Theory)

- . The learners will have clear concept of weather and climate
- . They can represent and explain different atmospheric layers.
- . The students will have better understanding of Atmospheric moisture: precipitation, evaporation, condensation and humidity.
- . They will know about the factors of soil formation, Soil profiles, physical and chemical properties of soil.
- . Learn the process of interaction between the atmosphere and the earth's surface.
- . Understand the importance of the ozone layer and effect of green- house gases over climate.
- . Understand how the planetary and periodic wind and pressure belt related to each other.
- . Understand the types of precipitation and their mechanism.
- . Have better understanding of the atmospheric circulation, jet stream, different types of cyclones and their origin.
- . Explain different theories of precipitation and will have in-depth knowledge of the climate of the world.

Climatology, Soil and Bio-Geography (Practical)

- . Students can handle Rain Gauge, Maximum and Minimum Thermometer and Hygrometer.
- . Preparation and interpretation of Climograph and Hythergraph.
- . They will be able to prepare the Traverse using a Prismatic compass survey and plain table.
- . The students can measure weather elements by instruments i.e. Hygrometer, Maximum Minimum Thermometer, Barometer, Rain gauge.
- . They can graphically represent different weather elements through Climograph and Hythergraph.
- . They can graphically show a relationship between weather elements, human activities and seasonal year.

Semester-III

DC3A (04) Geography of India and DC3B: Practical(02)

Students know to the major physiographic division and geomorphological characteristics of Indo-Genetic plain. Understand about the Indian climatic zone, soil zones, vegetation zone and its depletion and conservation processes.


Acquire knowledge about Indian agriculture and its modernization and its related problems. Understand the industrial region, changing concepts of location of industry with automobile and electronics industry. Get knowledge about the processes of globalization and liberalization and its impact of Indian economy.

Geography of India (Theory)

- . Students will be exposed to physical, economic, cultural, and social characteristics of India.
 - . They will be familiar with Indian climate, soil, vegetation and their relation.
 - . They will know the agriculture region and impact of green revolution in India.
 - . They will gain better knowledge of the distribution of power and mineral resources in India.
 - . They will learn about Industrial development, Automobile and information technology.
 - . Know about physiographic, socio-economic and economic regions of India.
- The students will be aware of contemporary population issues and can draw solutions.

Geography of India (Practical)

- . After the completion of the course the students will be familiar with different weather elements and conventional signs of weather phenomenon.
- . The students can interpret Indian daily weather Map.


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- .They will be acquainted with climatic pattern of India.
- .They can identify different types of rocks and minerals.

• SEC-1 Remote Sensing and Geographical Information System (02)

Remote Sensing

- .The students will obtain knowledge about Remote Sensing, types of RS satellites and sensors.
- . They will have broad knowledge about sensor resolutions and their applications.
- . They will understand and explain principles of Image interpretation

Geographical Information System

- . After this course students will obtain knowledge of GIS, its components, data structures, its advantages and disadvantages.
- . They will be able to make use of GIS & GPS software.

Semester-IV

DC4A Economic Geography (04) and DC4B: Practical (02)

- Understand about the Scope and definition of Economic Geography with environmental aspects and conservation.
- Understand and apply the natural resource. Like; land, forest and environmental significance, power resources like; coal, petroleum and hydel power distribution and conservation processes.
- Compare the different activities of different power resources and its applicability.
- Get knowledge about logarithm and anti-logarithm.
- Get skill of drawing choropleth, dot and sphere, pie-chart and proportional divided circle.
- Skill of drawing of map, grapes, diagrams scale.

Economic geography

- .When the course will end the students can distinguish between different types of Economic activities.
 - . They will acquire knowledge in Resource conservation and environment
 - . They will develop in-depth knowledge of different types of resources and understand its significance.


Practical (Economic geography)

- . At the end of the lesson students can present statistical data.
- . They can calculate Map projection and describe its limitations and uses.

Economic Geography

- . Through this lesson, the learner will understand the various approaches of economic geography.
- . The learner will understand the concept of economic man and related aspects.
- . They will develop in-depth knowledge of different types of resources and understand its significance.
- . They can differentiate between different economic activities and its distribution in the world.
- . They will be familiar with the concept of Liberalisation, Privatisation and Globalisation and its impact on Indian economy.

Practical (Economic Geography)


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- . At the end of the course the students can determine agricultural efficiency.
- . They will be able to measure the transport accessibility of a place using Konig and Shimmel index.
- . They will be able to quantify and compare industrial development in the area.

Semester-V

DSE1A: Social and Cultural Geography \ Population and Settlement Geography (04) and DSE1B: Practical (02)

- Understand the history of population and basic sources of data.
- Study of spatial distribution and density, concept of population and its trends, cause and consequences.
- Investigate Current Issues and Problems population growth in India.
- Get knowledge of population policy of India.
- Understand the scope and content of settlement geography.
- Acquire knowledge about origin of rural and urban settlement and their history.
- To know the different theories of the subject.

SOCIAL GEOGRAPHY

After the completion of this course students will

- . Understand the basic concept of Social and Cultural environment.
- . Assess the social process, social group, social structure and social well-being.
- . Gain knowledge about social inequality and social elements- Caste, Class, Religion, Ethnicity and Language.
- . Know about the evolution of socio-cultural regions of India.
- . Develop in-depth knowledge of gender inequality and contemporary social issues in India.

Part-2 Cultural Geography

- . After the course is completed students can assess scope and content of cultural geography.
- . They will have a clear concept of cultural hearth and realm, cultural diffusion, cultural segregation and cultural diversity. They will learn about racial groups of the world and cultural regions of India.

Practical (Social and Cultural Geography)

When this course will end they will be able to

- . Prepare choropleth map and bar graph to represent social or cultural group of Indian population.
- . Calculate Human Poverty Index and Gender Parity Index.

Social and Cultural Geography (Theory)

At the end of this lesson students will understand the concept of culture, cultural groups, cultural region and cultural hearth.

They will have in-depth knowledge of social structure of India.

They will understand the man's adaptive nature to his environment.


Social and Cultural Geography (Practical)

After this course the students will be able to graphically represent geographical data.

Population and Settlement Geography (Theory)

Part I: Population geography

- . Students will understand concept of population geography and demography.
- . They will get better understanding of population dynamics.
- . The students can explain theories related to population.


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- . They will have an understanding of trends of the population distribution and its causes in different countries of the world.
- . The students will understand the impact of population growth and policies adopted to mitigate population problems with reference to India.

Part II: Settlement geography

- . The learners will have clear concept of the characteristic of rural and urban settlement.
- . They will know about rural house types and census categories of rural settlement of India.
- . They will learn different theories and functional classification of urban settlement.
- . Recent concepts of urban geography will be understood.

DC3B: Population and Settlement Geography (Practical)

- . Students will be able to calculate arithmetic and agricultural density.
- . They can graphically represent age sex distribution of any country.
- . They will understand the concept and learn calculation of Nearest-Neighbour Analysis.

SEC2 Field Work Techniques and Field Report Preparation (02)

- .The students will gain exposure to new geographical location.
- .They learn to prepare schedules for surveying and develop an in-depth knowledge of data collection techniques
- .The students learn Tabulation, analysis and synthesis of data
- .They can prepare report using cartographic techniques and diagrams

Students shall be able to:

Tabulate data and present it graphically.

Have better knowledge about association and correlation.

Calculate mean, median, mode.

Make a rational choice amongst listed various statistical methods.

Compute and interpret the results of Regression and Correlation Analysis.

GE1A: Disaster Management (04) and GE1B: Practical (02)

- Get knowledge about how and why flood occur
- Able to determine flood year
- Able to analyze hydrological drought.

Disaster Management

.After completion of this lesson students shall have the knowledge and understanding of the different types Hazards and disasters.

.They will know about the impact of various types of hazards on environment and human life

.The students will be aware of preventive and precautionary measures of different hazards.

.The students will have in-depth understanding of the responses to the disasters.

Practical (Disaster Management)


. Students will learn to calculate flood frequency and determine the magnitude of flood.

. They can compute Standardized precipitation index and assess drought severity.

Semester-VI

DSE3A Hydrology and Oceanography (04) and GE12B:Practical (02)

- To understand the modes of occurrence of water in the earth.
- Knowledge about evaporation, transpiration and infiltration process.


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- Acquire knowledge of ground water storage and movement with related problems.
- Understand about the ocean floor, ocean currents and its causes, significance and Knowledge about effect of ocean Current.
- Understand resource potential of Ocean.

Hydrology

- . After the completion of the course students will know about hydrology and can interpret Hydrological Cycle.
- . They will have comprehensive knowledge of different types of Precipitation.
- . They will understand the rainfall recharge relationship and characteristics of runoff.
- . They will know about micro watershed planning and can also explain and demonstrate Rainwater Harvesting.

Oceanography

- . Through this lesson students will learn about the origin and characteristics of the Pacific, Atlantic and Indian Ocean.
- . They will understand the origin and evolution of coral reefs and atolls
- . They will have enhanced knowledge of the physical properties of ocean water.

Practical (Hydrology and Oceanography)

- . The students will be able to represent and analyze the discharge.
- . They will be able to measure Run off estimation.
- . They can graphically represent temperature and salinity of ocean and determine water mass.

GE2A: Rural Development

At the end of the course students will:

Understand the concept of Rural Development, Inter-linkages of Urban and Rural Sectors of the Economy, Need for Rural Development and Gandhian Approach of Rural Development.

Understand the Rural economic base , Area based approach to rural development, Target group approach to rural development

Practical (Rural Development)

Prepare Residual Map and Egraph and Through this course students will able to Crop Combination, Nearest Neighbour Analysis.

SANSKRIT: (General)

Part I

Paper I: General Grammar - Sandhi, Samasa, Karaka, etc.


CO1: Understand the fundamental concepts of Sanskrit grammar including Sandhi, Samasa, and Karaka, enabling accurate usage in language construction.

CO2: Analyze and apply grammatical rules for word formation and sentence structure, focusing on Krtpratyaya and Taddhitapratya.

CO3: Develop proficiency in declension and derivation processes in Sanskrit, aiding in comprehension and usage of complex texts.

CO4: Gain competence in differentiating between Atmanepada and Parasmaipada verbs, enhancing verbal conjugation skills.

CO5: Apply grammatical principles to construct and deconstruct sentences, improving both written and oral Sanskrit communication.


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Paper II: Chandamanjuri (Samavrttas Only)

CO1: Acquire knowledge of classical Sanskrit prosody, focusing on the metrical patterns in Samavrttas.

CO2: Develop the ability to analyze and compose verses following the traditional metrical structures.

CO3: Understand the aesthetic principles and techniques of Sanskrit poetry, enhancing literary appreciation and analysis.

CO4: Apply prosodic rules in the interpretation and creation of poetic compositions, fostering creative expression.

CO5: Evaluate the role of meter and rhythm in classical Sanskrit literature, contributing to a deeper understanding of its poetic forms.

Paper III: History of Classical Sanskrit Literature

CO1: Gain a comprehensive understanding of the development of classical Sanskrit literature from its origins to the medieval period.

CO2: Analyze the contributions of major Sanskrit poets and playwrights, and their impact on Indian literary tradition.

CO3: Understand the thematic and stylistic evolution of Sanskrit literature, recognizing significant works and genres.

CO4: Evaluate the historical and cultural context in which classical Sanskrit literature was produced, fostering a holistic literary perspective.

CO5: Develop critical thinking skills to compare and contrast various literary works and their influence on contemporary literature.

Paper IV: Hitopadesah (Mitrabhabh), Rajabahanacaritam, Sukanasopadesah

CO1: Acquire knowledge about the themes and moral teachings of "Hitopadesah," focusing on "Mitrabhabh" (Gaining Friends).

CO2: Understand the narrative techniques and character development in "Rajabahanacaritam," appreciating its historical and literary significance.

CO3: Analyze the philosophical and didactic elements of "Sukanasopadesah," exploring its role in Sanskrit literature.

CO4: Develop the ability to interpret and translate complex Sanskrit passages, improving comprehension and linguistic skills.

CO5: Evaluate the relevance and application of the teachings from these texts in contemporary moral and ethical discussions.

Paper V: Raghuvamsam (Canto-1), Translation from Sanskrit to Bengali, Comprehension

CO1: Understand the thematic elements and literary style of "Raghuvamsam" by Kalidasa, focusing on the first canto.

CO2: Develop translation skills by converting Sanskrit texts into Bengali, enhancing bilingual proficiency and comprehension.

CO3 : Gain the ability to interpret and analyze Sanskrit texts, focusing on context and meaning.


CO4: Develop skills in literary comprehension, enabling detailed analysis and understanding of Sanskrit prose and poetry.

CO5: Evaluate the significance of "Raghuvamsam" in the context of classical Sanskrit literature and its influence on later works

Part III

Paper VI: Isopanisad, Manusamhita (Chapter-VII)

CO1: Acquire knowledge of the philosophical concepts and teachings of the "Isopanisad," understanding its role in Vedantic literature.


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CO2: Analyze the ethical and legal principles outlined in "Manusamhita," focusing on the socio-legal context of Chapter VII.

CO3: Develop critical thinking skills to interpret and apply the philosophical and legal teachings of these texts in modern contexts.

CO4: Understand the historical and cultural significance of these works, recognizing their impact on Indian society and law.

CO5: Evaluate the relevance of ancient philosophical and legal texts in contemporary ethical and legal discourse.

Part -III

Paper VII: Sahityadarpana X, Mahabharatam (Udyogaparvam) 33 ch., History of Technical Literature

CO1: Acquire knowledge of the literary theories and principles outlined in "Sahityadarpana X," understanding their application in literary analysis.

CO2: Analyze the themes, characters, and narrative structure of "Mahabharatam" (Udyogaparvam), focusing on the 33 chapters.

CO3: Develop an understanding of the evolution and significance of technical literature in classical Sanskrit, recognizing key works and authors.

CO4: Understand the historical and cultural context of Sanskrit technical literature, evaluating its contributions to various fields of knowledge.

CO5: Evaluate the impact of literary and technical texts on the development of Sanskrit literature and their influence on later literary traditions.

SANSKRIT(UNDER CBCS)

Code: 101-SANGC-1 Course Title: Prosody & General Grammar

CO1: Develop an understanding of Samavrttas in classical Sanskrit prosody, enhancing poetic composition skills.

CO2: Gain proficiency in applying grammatical rules related to Sandhi and Samasa, improving sentence formation and analysis.

CO3: Understand and use various declension patterns for nouns and pronouns, enabling accurate linguistic expression.

CO4: Master the conjugation of key verbs, facilitating comprehensive verb usage in different contexts.

CO5: Develop the ability to apply grammatical concepts in practical translation and linguistic exercises.

Semester II Course Code: 201-SANGC-2 Course Title: Drama & Rhetorics

CO1: Gain insight into the themes and structure of "Abhijñānaśakuntala," focusing on the first four acts.

CO2: Understand the principles of Sanskrit rhetoric as outlined in "Sāhitya Darpaṇa," enhancing literary criticism skills.

CO3: Analyze various figures of speech and their applications in classical Sanskrit literature, fostering a deeper understanding of literary aesthetics.

CO4: Develop critical thinking skills by interpreting and evaluating rhetorical devices in different contexts.

CO5: Apply knowledge of drama and rhetoric to enhance literary analysis and appreciation of classical texts.

Semester III Course Code: 301-SANGC-3 Course Title: Court Epic & Fable


CO1: Understand the narrative and literary techniques in "Raghuvamśa" Canto I, appreciating its epic style and themes.

CO2: Gain insight into the moral and didactic elements of "Hitopadeśa" (Mitrālābha), fostering an understanding of classical fables.

CO3: Develop skills in analyzing and interpreting epic poetry and prose, enhancing literary comprehension.

CO4: Apply critical analysis to the structure and themes of court epics and fables, contributing to a broader literary perspective.

CO5: Evaluate the relevance of classical Sanskrit literature in contemporary moral and ethical contexts.


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Course Code: 304-SANGSEC-1 Course Title: Computer Typing & Transliteration.

- CO1: Gain proficiency in computer typing using Devanāgarī and Bengali scripts, enhancing digital literacy in Sanskrit.
- CO2: Develop skills in transliteration from Devanāgarī to Roman script with diacritics, improving linguistic versatility.
- CO3: Apply computer typing techniques to create accurate digital texts, facilitating academic and professional tasks.
- CO4: Understand the principles of transliteration, enabling effective cross-linguistic communication and research.
- CO5: Evaluate the importance of digital tools in preserving and promoting Sanskrit literature and scholarship.

Semester IV Course Code: 401-SANG-CCourse Title: History of Sanskrit Literature

- CO1: Acquire knowledge about the development of Vedic literature, understanding its historical and cultural context.
- CO2: Analyze the evolution of classical Sanskrit literature, recognizing significant periods and works.
- CO3: Develop a comprehensive understanding of the contributions of key literary figures and their impact on Sanskrit literature.
- CO4: Evaluate the thematic and stylistic diversity of Sanskrit literature, appreciating its richness and complexity.
- CO5: Apply historical and literary knowledge to analyze the significance of Sanskrit texts in contemporary culture and scholarship.

Semester V Course Code: 501-SANGDSE-1A Course Title: Epic & Court Epic CO1:

- Gain insight into the themes and narrative structure of "Mahābhārta" (Udyogaparva: 33/16), understanding its epic scope.
- CO2: Understand the literary and thematic elements of "Kirātārjunīya" (Canto I), appreciating its stylistic features.
- CO3: Analyze the role of epic poetry in classical Sanskrit literature, recognizing its cultural and historical significance.
- CO4: Develop critical thinking skills by interpreting and evaluating epic texts and their influence on later literature.
- CO5: Apply knowledge of epic and court epics to enhance literary analysis and comprehension of classical Sanskrit narratives.

Course Code: 504-SANGSEC-2 Course Title: Proof Reading & Project Work


- CO1: Gain proficiency in proof-reading techniques, ensuring accuracy and clarity in Sanskrit texts.
- CO2: Develop skills in identifying and correcting linguistic and typographical errors, enhancing textual integrity.
- CO3: Apply proof-reading principles to academic and professional documents, improving overall quality.
- CO4: Understand the importance of meticulous proof-reading in maintaining the authenticity of classical literature.
- CO5: Evaluate the role of project work in developing research skills and contributing to scholarly advancement in Sanskrit studies

Course Code: 501-SANG-DSE-1B Course Title: Epic & Court Epic.

- CO1: Gain an understanding of the narrative and thematic elements of "Rāmāyaṇa" (Vālakāṇḍa), appreciating its epic style.
- CO2: Analyze the literary techniques and cultural significance of "Bhaṭṭikāvya" (Canto II), recognizing its contributions to Sanskrit literature.
- CO3: Develop skills in interpreting and evaluating epic narratives, fostering a deeper appreciation of classical epics.
- CO4: Apply critical analysis to the structure and themes of epic and court epics, enhancing literary comprehension.
- CO5: Evaluate the impact of epic literature on contemporary culture and its continued relevance in modern society

Semester VI Course Code: 601-SANGDSE-2A Course Title: Upaniṣad & Smṛiti

- CO1: Gain an understanding of the philosophical teachings of "Iśopaniṣad," recognizing its role in Vedic literature.
- CO2: Analyze the ethical and legal principles outlined in "Manusāmhītā" (Chapter VII), understanding their socio-cultural context.
- CO3: Develop skills in interpreting and applying philosophical and legal texts, enhancing critical thinking.


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CO4: Understand the historical and cultural significance of Upaniṣad and Smṛiti literature, recognizing their influence on Indian society.

CO5: Evaluate the relevance of ancient philosophical and legal texts in contemporary ethical and legal discourse.

Course Code: 601-SANG-DSE-2B Course Title: Indian Philosophy

CO1: Gain an understanding of the fundamental concepts of Indian philosophy, focusing on "Tarkasaṃgraha" (Padārtha, Dravya, Guṇa).

CO2: Analyze the key principles and systems of Indian philosophy, recognizing their historical development and contributions.

CO3: Develop skills in interpreting and evaluating philosophical texts, enhancing critical thinking and analysis.

CO4: Understand the significance of Indian philosophical traditions in shaping cultural and intellectual history.

CO5: Apply philosophical concepts to contemporary issues, fostering a deeper understanding of Indian thought and its global relevance.

B.A. GENERAL IN POLITICAL SCIENCE PROGRAMME OUTCOME (Cos)

Under CBCS System

Introduction to Political Theory

DC-1

CO1: Develop analytical skills for comparing and contrasting political systems.

CO2: Understand characteristics and dynamics of different political regimes.

CO3: Apply classification frameworks to analyze institutional structures.

CO4: Assess implications of electoral and party systems on political processes.

CO5: Engage with contemporary debates on state and security.

Semester II

Course Code: DC-2

Course Title: Indian Government and Politics

CO1: Understand the various theoretical approaches to studying Indian politics, including Liberal, Marxist, and Gandhian perspectives, to critically analyze the nature of the Indian state.

CO2: Analyze the basic features of the Indian Constitution, including debates on Fundamental Rights and Directive Principles, enhancing comprehension of constitutional governance.

CO3: Evaluate the functioning of key institutions such as the Prime Minister's Office, Parliament, State Legislatures, and the Judiciary, understanding their roles and interactions in Indian democracy.

CO4: Explore the power structures within Indian society, focusing on caste, class, and patriarchy, to comprehend their influence on politics and social dynamics.

CO5: Critically examine the intersection of religion and politics, focusing on debates about secularism and communalism, and understand the implications for Indian society and governance.


CO6: Understand the structure and function of political parties and party systems in India, enhancing knowledge of electoral politics and democratic processes.

CO7: Analyze various social movements, such as workers', peasants', environmental, and women's movements, understanding their impact on Indian politics and society.

CO8: Evaluate the strategies of development in India since independence, focusing on the transition from a planned economy to neo-liberalism, and assess their socio-economic impacts.

Semester III

Course Code: DC-3


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Course Title: Comparative Government and Politics.

CO1: Understand the nature, scope, and methods of comparative political analysis, enhancing skills in systematically comparing political systems and processes.

CO2: Compare different regime types, focusing on authoritarian and democratic systems, to understand their characteristics, strengths, and weaknesses.

CO3: Analyze and compare parliamentary and presidential systems using the UK and the USA as case studies, and federal and unitary systems using Canada and China as examples, to comprehend the diversity of political structures.

CO4: Evaluate various electoral systems, such as first-past-the-post, proportional representation, and mixed systems, understanding their implications for representation and governance.

CO5: Understand the nature and functioning of different party systems, including one-party, two-party, and multi-party systems, and analyze their impact on political stability and policy-making.

CO6: Engage with contemporary debates on the nature of the state, exploring the shift from state-centric security to human-centric security, and assess the changing nature of the nation-state in the context of globalization.

CO7: Apply comparative methods to analyze the impact of globalization on the sovereignty and functions of nation-states, enhancing understanding of global political dynamics.

CO8: Develop a nuanced perspective on the challenges faced by different political systems, contributing to a deeper understanding of international political issues and trends.

Semester IV: Introduction to International Relations:

CO1: Carefully evaluate and contrast various theoretical viewpoints in the field of International Relations.

CO2: Acquire a deep comprehension of the historical backdrop, prominent individuals, stages, and consequences of the Cold War era.

CO3: Cultivate a nuanced comprehension of the foreign policy objectives pursued by India.

CO4: Scrutinize and assess India's approach of non-alignment within the intricate dynamics of global power.

CO5: Attain profound insights into the post-Cold War geopolitical terrain, emerging centers of power, and the ramifications they hold for international relations and global governance.

Discipline Specific Elective (DSE)

Semester V

Human Rights in a Comparative Perspective

CO1: Analyze the Universal Declaration of Human Rights and its application in national constitutions.

CO2: Compare human rights issues across countries, focusing on torture, surveillance, censorship, terrorism, and minorities' insecurity.

CO3: Analyze instances of structural violence, including caste and race relations, gender-based violence, and land issues.

CO4: Engage in critical reflection on human rights violations and responses, developing empathy and cultural sensitivity towards marginalized communities.

CO5: Assess the effectiveness of legal frameworks, institutional mechanisms, and societal responses in addressing human rights abuses.

CO6: Propose strategies for promoting human rights protection and advocacy on local and global scales.


Women, Power, and Politics

CO1: Understand patriarchy and its manifestations in different social contexts.

CO2: Gain insight into diverse perspectives within feminism and its historical evolution.

CO3: Analyze the roles of family, community, and state in shaping women's lives.

CO4: Acquire knowledge of the women's movement in India and evaluate its achievements and limitations.


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CO5: Develop analytical skills to assess the root causes of violence against women and evaluate prevention and intervention strategies.

Discipline Specific Elective (DSE)

Semester VI:

Development Process and Social Movements in Contemporary India

CO1: Gain comprehension of India's process of development, encompassing its historical progression, pivotal policies, and socio-economic aspects.

CO2: Understand the repercussions of strategies for industrial development on the social framework, including the dynamics of labor and the emergence of new socio-economic classes.

CO3: Assess the consequences of strategies for agrarian development on the social framework, which entails patterns of land ownership, agricultural productivity, and the livelihoods of farmers.

CO4: Acquire knowledge pertaining to social movements in India, their significance, and their role in challenging power structures and advocating for social justice.

CO5: Cultivate critical thinking abilities to analyze the dynamic interaction between development policies and social movements.

Public Policy in India:

CO1: Comprehend the intricacies of policy analysis to judiciously assess public policies.

CO2: Acquire a profound understanding of state behavior and its consequential effects on policy formulation.

CO3: Scrutinize the role played by interest groups and social movements in exerting influence on public policies.

CO4: Familiarize oneself with diverse models of policy decision-making to gain insights into real-world processes.

CO5: Undertake a critical evaluation of the impact of ideology on policy-making to discern how shifts in ideological perspectives shape policy outcomes.

Skill Enhancement Course Semester III/IV:

Legislative Practices, Procedures, and Democratic Awareness in India.

CO1: Understand the powers and functions of people's representatives in India's governance.

CO2: Attain proficiency in understanding the legislative process in India.

CO3: Evaluate the role and effectiveness of legislative committees.

CO4: Cultivate the skill in reading and interpreting budget documents.

CO5: Gain a primary level of competence in media monitoring and communication strategies.

Skill Enhancement Course

Semester-V/VI:

Democratic Awareness with Legal Literacy

CO1: Gain a comprehensive understanding of the legal system in India.


CO2 :Cultivate knowledge of various laws and their practical implications.

CO3:Develop critical thinking skills to analyze legal concepts.

CO4: Apply theoretical knowledge to real-life situations through experiential learning activities.

CO5:Empower oneself to access courts, seek legal aid, and enforce rights effectively.

CO6:Prepare an FIR or write a complaint addressing a hypothetical case of child abuse, sexual harassment, or any other violation of a right, addressed to the appropriate authority.


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Political Science: General-UG (Under 1+1+1 system)

Part -1

1st Half: Political Theory

CO1: Students will demonstrate an understanding of the various approaches to studying politics, including normative, behavioral, Marxist, and feminist perspectives.

CO2: Students will be able to differentiate between different theories of the state, including liberal, idealist, Marxist, and Gandhian perspectives, and evaluate their strengths and weaknesses.

CO3: Students will grasp the complexities surrounding sovereignty, including monistic and pluralistic theories, and analyze contemporary challenges to sovereignty.

CO4: Students will comprehend the meaning and types of liberty and equality and assess their interrelation in political theory and practice.

CO5: Students will gain insight into the nature and sources of law, both domestically and internationally, and understand its role in shaping political systems and relations.

CO6: Students will develop a nuanced understanding of justice, its various meanings, and its application in political theory and real-world contexts.

2nd Half: Comparative Government and Politics – I

CO1: Students will demonstrate an understanding of different types of political systems and governments, including their key characteristics and variations.

CO2: Students will be able to analyze the sources and conventions of the British constitution and their influence on governance.

CO3: Students will comprehend the basic features of the British constitution, including the principles of the rule of law and parliamentary sovereignty.

CO4: Students will develop critical thinking skills in evaluating the role of the Crown in the UK political system and its relationship with other institutions.

CO5: Students will gain insights into the functioning of the UK political system and its implications for democratic governance and political stability.

3rd Half: Government and Politics in India I

CO1: Demonstrate understanding of the historical significance of the Indian Constitution's Preamble and its guiding principles in governance.

CO2: Evaluate the impact of fundamental rights, duties, and Directive Principles on Indian democracy and governance.

CO3: Analyze recent trends in Indian federalism and assess their implications for Union-State relations.

CO4: Assess the effectiveness of the Union executive, particularly in coalition government scenarios, in governance and policymaking.

CO5: Demonstrate proficiency in understanding the organization and functioning of the Union Legislature, including its law-making procedures, committee system, and inter-house dynamics.


Part II

1st Half: Political Theory

CO1: Students will demonstrate a thorough understanding of nationalism, internationalism, Marxism, democratic socialism, political parties, and interest groups.

CO2: Students will be able to critically analyze and evaluate the implications of nationalism, internationalism, and Marxism on political thought and practice.

CO3: Students will develop analytical skills to assess the role of democratic socialism in addressing modern political challenges.


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CO4: Students will differentiate between political parties and interest groups, understanding their respective roles and functions in democratic governance.

CO5: Students will apply theoretical concepts to analyze real-world political phenomena, including globalization, socio-economic inequality, and political mobilization.

2nd Half: Comparative Government and Politics – II

CO1: Students will demonstrate a comprehensive understanding of the executive, legislative, and judicial branches of government in the UK, USA, and China.

CO2: Students will compare and contrast the structures and functions of the executive branches in the UK and USA.

CO3: Students will gain insight into the legislative processes and structures in the UK, USA, and China, understanding the dynamics between houses and their roles in law-making.

CO4: Students will understand the judicial systems in the UK, USA, and India, including the role of judicial review and the functions of their courts.

CO5: Students will analyze and evaluate the party systems in the UK, USA, and India, understanding their structures, functions, and roles within their respective political contexts.

3rd Half: Government and Politics in India – II

CO1: Students will demonstrate a comprehensive understanding of the Indian judiciary, its structure, jurisdiction, and role, and evaluate the significance of judicial activism and PIL in promoting social justice and protecting citizens' rights.

CO2: Students will be able to explain the amendment procedure of the Indian Constitution and assess its importance in adapting to evolving societal needs and addressing contemporary challenges.

CO3: Students will gain insight into the composition and functions of the Election Commission of India and understand its role in ensuring the integrity and fairness of electoral processes through electoral reforms.

CO4: Students will critically analyze the politics of reservation in India, including its historical context and implications for social justice and political representation.

CO5: Students will understand the structure and functions of local self-government in India, with a special focus on urban and rural governance, and evaluate its effectiveness in decentralized decision-making and local development.

CO6: Students will analyze the party system in India, including its features and trends, and evaluate its impact on political stability, representation, and governance in the country.

Part III

Indian Politics and International Relations

CO1: Students will demonstrate a comprehensive understanding of Indian foreign policy, including recent trends in relations with neighboring countries


CO2: Students will analyze the role and significance of regional cooperation within SAARC and its implications for India's diplomatic relations.

CO3: Students will understand human rights issues in India and globally, and evaluate the role of human rights commissions in addressing these issues.

CO4: Students will critically examine major issues in Indian politics, including caste dynamics, regionalism, women's participation, and anti-corruption movements.

CO5: Students will gain insight into the structure and functions of the United Nations, and assess its role in maintaining global peace and security.

CO6: Students will understand the parliamentary procedures in the West Bengal Legislative Assembly, and analyze the different types of motions and questions used in legislative proceedings.


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Department of Physical Education (Cos):

(Under 1+1+1 System)

Paper-I: Principles and Management of Physical Education and Sports.

CO1: Understand the meaning, nature, and scope of physical education, along with its aims and objectives.

CO2: Analyze the stages of growth and development and identify appropriate physical activities for childhood, pre-adolescence, and adolescence.

CO3: Develop skills to organize an annual athletic meet, including the technical knowledge to lay a double bend track with stagger provisions.

CO4: Evaluate different types of tournaments such as league and knock-out, and understand the procedures for byes and seeding.

CO5: Prepare and manage a budget for physical education programs, including the maintenance and care of sports equipment.

Paper-II: Anatomy, Physiology, and Exercise Physiology

CO1: Identify and understand the types of bones and joints in the human skeletal system.

CO2: Analyze the structure and function of the heart and the effects of exercise on the circulatory system.

CO3: Comprehend the respiratory system's components and the impact of exercise on respiratory mechanics.

CO4: Understand the structure and types of muscles and the physiological impact of exercise on muscle function.

CO5: Explore the physiology of blood circulation and posture, including the effects of exercise on circulatory health and postural corrections.

Paper-III: Practical

CO1: Develop proficiency in track events such as sprints, middle, and long-distance running, and relay races.

CO2: Acquire skills in field events including broad jump, high jump, triple jump, shot put, discus throw, and javelin throw.

CO3: Understand and apply the general rules and specifications of track and field events, and identify key tournaments and athletes.

CO4: Layout playfields for games like kabaddi, kho-kho, badminton, cricket, football, handball, and volleyball, and understand their basic rules.

CO5: Execute gymnastics techniques such as forward roll and handstand, and learn first aid practices for common sports injuries.

Paper-IV: History of Physical Education and Psycho-Social Aspects of Sports

CO1: Understand the historical development of physical education in India and its evolution after 1947, including key educational reforms.


CO2: Comprehend the history and significance of the Olympic Games and India's participation in them.

CO3: Analyze the contributions of notable educators to physical education and their lasting impact on sports.

CO4: Understand the basic concepts of sports psychology and its importance in enhancing athletic performance.

CO5: Explore the sociological aspects of physical education and how societal factors influence sports participation and development.

Paper-V: Health Education.


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- CO 1: Understand the fundamentals of health education and its relevance in physical education and sports.
CO2: Identify and assess health factors in various environments such as schools and sports grounds.
CO3: Learn about personal hygiene practices, disease prevention, and the management of communicable diseases.
CO4: Gain practical knowledge in first aid techniques and the management of common injuries and emergencies.
CO5: Understand the principles of nutrition, balanced diets, and the effects of substances like tobacco and alcohol on athletic performance.

Paper-VI: Practical:

- CO1: Develop practical skills in kabaddi, including raider and anti-raider techniques, and engage in game practices.
CO2: Enhance skills in kho-kho, focusing on chaser and runner techniques, and participate in game practices.
CO3: Gain competency in major sports such as badminton, cricket, football, handball, and volleyball, and understand their rules.
CO4: Master various yoga postures and understand their benefits for physical and mental well-being.
CO5: Maintain a detailed practical record book documenting skills and performance in physical activities.

Paper-VII: Sports Training and Therapeutic Value of Physical and Yogic Exercises

- CO1: Understand the principles of sports training, including warm-up, conditioning, and cooling down.
CO2: Learn and apply different training methods such as weight training, circuit training, and interval training.
CO3: Analyze mechanical principles like force and motion and their application in sports to enhance performance.
CO4: Understand the role of physical and yogic exercises in managing chronic diseases such as asthma and diabetes.
CO5: Learn about various therapeutic techniques and their benefits for rehabilitation and overall health improvement.

Paper-VIII: Practical

- CO1: Participate in regular fitness programs and assess physical fitness using standard tests.
CO2: Develop officiating skills in athletics and games like kabaddi and kho-kho, and understand the rules for major sports.
CO3: Design and implement exercise programs for rehabilitation, focusing on specific injuries and incorporating yogasana.
CO4: Engage in community service programs such as NCC and NSS, applying physical education skills.
CO5: Observe and document insights from inter-college, district, and state-level sports tournaments.


Course outcome under CBCS System

CORE PAPER-1: Foundation and History of Physical Education

- CO1: Understand the role of physical education in fostering inclusive and equitable societies.
CO2: Analyze historical trends in physical education and their implications for contemporary practices.
CO3: Examine the influence of global sports movements on local physical education policies.
CO4: Integrate historical perspectives into modern physical education programs.
CO5: Explore the role of physical education in promoting cultural exchange and global understanding.

CORE PAPER-2: Management of Physical Education and Sports.

- CO1: Develop strategic plans for the sustainable management of sports organizations.
CO2: Understand the principles of risk management and their application in sports contexts.
CO3: Demonstrate effective communication and leadership skills in sports management.
CO4: Analyze the economic impact of sports and physical education on communities.


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CO5: Evaluate and improve organizational performance in sports management.

CORE PAPER-3: Anatomy, Physiology, and Exercise Physiology.

- CO1: Assess the impact of environmental factors on exercise performance and physiology.
- CO2: Understand the physiological mechanisms underlying fatigue and recovery in athletes.
- CO3: Interpret physiological data to enhance sports performance and training programs.
- CO4: Apply anatomical knowledge to prevent and manage sports injuries.
- CO5: Examine the role of exercise in aging and its implications for lifelong fitness.

CORE PAPER-4: Health Education, Physical Fitness, and Wellness.

- CO1: Apply advanced fitness assessment techniques in health promotion.
- CO2: Understand the impact of lifestyle factors on physical fitness and overall health.
- CO3: Develop personalized wellness plans for individuals and groups.
- CO4: Advocate for health and wellness initiatives within communities and organizations.
- CO5: Utilize digital tools for health education and fitness management.

CORE PAPER-5: Tests, Measurements, and Evaluation in Physical Education (DSE1)

- CO1: Stay updated with the latest trends and technologies in fitness testing and measurement.
- CO2: Understand the ethical considerations in conducting fitness and sports assessments.
- CO3: Develop and implement comprehensive evaluation frameworks for physical education programs.
- CO4: Critically analyze and interpret data from fitness and sports assessments.
- CO5: Use measurement and evaluation tools to improve physical education outcomes

CORE PAPER-5: Sports Training (DSE1)


- CO1: Understand the principles of sports psychology and apply them to training programs.
- CO2: Stay informed on contemporary training methodologies for optimizing sports performance.
- CO3: Design and implement sport-specific training regimens.
- CO4: Manage athlete performance through evidence-based training techniques.
- CO5: Understand the role of nutrition in sports training and performance enhancement.

CORE PAPER-5: Modern Trends and Practices in Physical Education Exercise Sciences (GE1).

- CO1: Assess the impact of digital technology on sports training and physical education.
- CO2: Understand the role of physical education in promoting sustainable and healthy lifestyles.
- CO3: Apply research findings to improve physical education practices.
- CO4: Integrate modern exercise science concepts into traditional physical education curricula.
- CO5: Use innovative tools and techniques for physical education and sports training.

SEMESTER-6: Psychology in Physical Education and Sports (DSE2)

- CO1: Understand the psychological impact of physical activity on mental health and well-being.
- CO2: Explore the cognitive processes involved in learning sports skills and strategies.
- CO3: Apply psychological principles to enhance team dynamics and cohesion.
- CO4: Design interventions to improve athlete mental health and coping strategies.
- CO5: Use psychological assessments to support athlete development and performance.


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SEMESTER-6: Health Education and Tests & Measurements in Physical Education (GE-2)

CO1: Understand the principles of exercise prescription for different populations and fitness levels.

CO2: Analyze the role of physical education in preventing lifestyle-related diseases.

CO3: Use fitness assessments to inform health and wellness interventions.

CO4: Develop and evaluate comprehensive health education programs.

CO5: Utilize technology for the assessment and improvement of physical fitness and health outcomes.

Department of Physical Education.(Cos): SEC

Track and Field (SEC 1)

CO1: Understand and apply various starting techniques, including standing start, crouch start, and the use of starting blocks, to improve race performance.

CO2: Analyze and implement effective acceleration and running techniques to enhance speed and maintain optimal form throughout the race.

CO3: Master different finishing techniques such as run-through, forward lunging, and shoulder shrug to achieve maximum efficiency and speed in the final phase of races.

CO4: Develop proficiency in relay race techniques, including baton handling, carrying, and exchanging, while understanding the importance of teamwork and coordination for successful relay races.

CO5: Apply technical skills in long jump and high jump, focusing on approach run, take-off, flight, and landing, to maximize performance and achieve better results in field event.

Gymnastics and Yoga (SEC 2)

CO1: Perform basic gymnastics skills such as forward roll, T-balance, and cart-wheel, understanding the sequence and biomechanical principles behind each move.

CO2: Execute advanced gymnastics moves like hand springs and neck springs, enhancing body control, balance, and flexibility through continuous practice.

CO3: Practice and master a range of yoga asanas from different positions, including standing, sitting, supine, and prone, to promote physical and mental well-being.

CO4: Learn and perform pranayama techniques such as Kapalbhathi and Anulom Vilom, focusing on the physiological benefits of controlled breathing exercises.

CO5: Integrate gymnastics and yoga practices to develop a holistic fitness routine that improves strength, flexibility, and mental clarity.

Indian Games and Racket Sports (SEC 3)


CO1: Master fundamental kabaddi skills including raiding, defending, and understanding the rules and regulations to enhance gameplay and strategic execution.

CO2: Develop proficiency in kho-kho techniques such as chasing, giving kho, and understanding game strategies like chain and ring play to improve team performance.

CO3: Understand and apply essential badminton skills, including proper grip, serving techniques, and various shots, to enhance individual performance and competitive play.

CO4: Learn fundamental table tennis techniques, including racket grips, stance, and key strokes like push and chop, while understanding and applying game rules.

CO5: Apply practical knowledge and skills to officiate games, understand rules and regulations, and improve overall gameplay and strategic understanding in various sports.


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Ball Games (SEC 4)

CO1: Develop fundamental football skills such as kicking, trapping, and dribbling, and apply effective ball control and goalkeeping techniques during gameplay.

CO2: Master essential handball skills, including shooting, dribbling, and catching, while understanding tactical aspects of attack, counter-attack, and defense.

CO3: Perform key basketball skills such as passing, dribbling, and shooting, and apply defensive techniques to improve individual and team performance.

CO4: Gain a comprehensive understanding of the rules and regulations for football, handball, and basketball, and develop the ability to officiate and interpret rules during games.

CO5: Enhance performance in ball games through regular practice, focusing on skill development, teamwork, and the application of game strategies and rules.

Project Work (SEM – DSE-2B)

CO1: Develop research skills relevant to physical education, including project planning, data collection, analysis, and the ability to conduct comprehensive literature reviews.

CO2: Integrate research findings into practical applications, improving physical education practices and addressing real-world issues in sports and fitness

CO3: Prepare and present detailed research reports, effectively communicating research outcomes and defending findings in academic and professional settings.

CO4: Apply research to enhance physical education programs, understand the impact on sports policy, and translate research into actionable strategies for improvement.

CO5: Understand ethical considerations in research, engage stakeholders effectively, and manage projects with a focus on responsible and ethical practices in physical education.

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Department of Education

B.A. – General (Education) Curriculum (Old Syllabus)

Course Wise outcome

B.A Part - I

Course Name: Foundations of Education Paper Code – I A/B

CO1: The general aim of education along with nature, types and scope of education.

CO2: The meanings of major philosophies of education and their functions in education.

CO3: The meaning, scope and uses of Educational Sociology.

CO4: The meaning, nature and types of social groups and their functions in education.

CO5: The meaning, scope and uses of psychology in education.

CO6: Human growth and development up to the stage of adolescence.

CO7: The meaning and purpose of learning and factors influencing learning.

CO8: The system of Indian education during Vedic, Buddhist and Medieval periods


CO9: British influence of Indian education.

CO10: The role of Indian thinkers in education during British period.

B.A Part - II

Course Name: Foundations of Education Paper Code – II A/B

CO1: The meaning, nature and types of curriculum and principles of curriculum construction.


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CO2: The lives of major philosophers of education and their thoughts in education.

CO3: The importance of education for national integration, international understanding, human resource development and leisure.

CO4: The meaning and nature of culture and interrelation between education and culture.

CO5: The meaning, nature and factors of social change and role of education for social change.

CO6: The concept of habit, emotion and memory.

CO7: The concept of intelligence and personality, their meaning and measurement.

CO8: The committees and commissions in British Indian education.

CO9: The committees and commissions in independent Indian education.

B.A Part - III

Course Name: Evaluation and Guidance in Education Paper Code – III A/B

CO1: To understand the meaning, nature and scope of educational evaluation.

CO2: To differentiate between evaluation and examination

CO3: To conceptualize the application of basic statistics.

CO4: To comprehend the actual perspectives of guidance.

CO5: To comprehend the actual perspectives of adjustment and maladjustment.

Department of Education

B.A IN EDUCATION (GENERAL) SYLLABUS (CBCS) OF UNDER GRADUATE

Course wise Outcomes

SEM- I

Course Name: Philosophical Foundation of Education Course Code : DC1/GE1

CO1: The general aims of Education along with nature, types and scope of education.

CO2: The meaning of major philosophies of education and their functions in education.

CO3: The meaning, nature and types of curriculum and principles of curriculum construction.

CO4: The lives of major philosophers of education and their thoughts in education.

CO5: The importance of education for national integration, international understanding, human resource development and leisure.

SEM- II

Course Name: Psychological Foundation of Education Course Code : DC2/GE2

CO1: To develop human strategy for human growth and development up to the stage of adolescence.

CO2: To specify the meaning and purpose of learning and factors influencing learning.

CO3: To determine the concept of habit, emotion and memory.

CO4: To comprehend the concept of intelligence and personality, their meaning and measurement.

SEM- III

Course Name: Sociological Foundation of Education Course Code: DC3/GE3

CO1: The meaning, scope and uses of Educational Sociology.

CO2: The meaning, nature and types of social groups and their function in education.

CO3: The meaning and nature of culture and interrelation between education and culture.


CO4: The meaning, nature and factors of social change and role of education for social change.

Course Name: Pedagogy Course Code: SEC1

CO1: To introduce students to the field of pedagogy.

CO2: To familiarize the students with principles of teaching.

CO3: To develop an understanding of various methods of teaching.


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CO4: To develop an understanding of the role of modern teacher.

CO5: To develop a positive attitude among students towards the teaching profession.

SEM- IV

Course Name: Historical Perspectives of Education **Course Code: DC4/GE4**

CO1: The system of Indian education during Vedic, Buddhist and Medieval periods.

CO2: British influence on Indian education.

CO3: The role of Indian thinkers in education during British period

CO4: The committees and commissions in British Indian education.

CO5: The committees and commissions in independent Indian education.

Course Name: Testing **Course Code: SEC2**

CO1: To know meaning and basic characteristics of a different tests.

CO2: To understand the different psychological tests.

CO3: To know the meaning and different characteristics of an achievement test.

CO4: To comprehend different functional aspects of standardization.

SEM- V

Course Name: Evaluation in Education **Course Code: DSE1**

CO1: To understand the meaning, nature and scope of educational evaluation.

CO2: To differentiate between evaluation and examination.

CO3: To conceptualize the application of basic statistics.

Course Name: Standardization of Test **Course Code: SEC3**

CO1: To comprehend the perspectives of test standardization.

Course Name: Life Skill Education **Course Code: GE1**

CO1: To understand different aspects of life skills.

CO2: To comprehend the need of different types of life skills for better society.

CO3: To conceptualize social skills, thinking skills, coping skills.

CO4: To understand different approaches of positive psychology and its developmental aspects.

SEM- VI

Course Name: Guidance in Education **Course Code: DSE2**

CO1: To comprehend the actual perspectives of guidance.

CO2: To comprehend the actual perspectives of adjustment & maladjustment.

Course Name: Development of Achievement Test **Course Code: SEC4**


CO1: To develop and standardize an achievement test.

Course Name: Yoga Education **Course Code: GE2**

CO1: To correlate Yoga and Education.

CO2: To comprehend different determinants of Yoga Education and Yoga Practices.

CO3: To determine the scientific bases of yoga practices.


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